Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. B.V. RAJU INSTITUTE OF COMPUTER EDUCATION**
Name of the head of the Institution	**Dr.CH V SRINIVAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08816250861**
Mobile no.	**9949433564**
Registered Email	**bvrcollege@rediffmail.com**
Alternate Email	**iqacbvrc@gmail.com**
Address	**VISHNUPUR, KOVVADA PANCHAYAT**
City/Town	**BHIMAVARAM,WEST GODAVARI DISTRICT**
State/UT	**Andhra Pradesh**
Pincode	**534202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**K ESWARA PRASAD AND CH SATYANARAYANA**
Phone no/Alternate Phone no.	**09490675930**
Mobile no.	**9951335558**
Registered Email	**iqacbvrc@gmail.com**
Alternate Email	**varma.ksp@bvrice.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bvricedegree.edu.in/IQAC/2017_18/aqar2017_18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bvricedegree.edu.in/IQAC/2018_19/academiccalendar2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**29-Apr-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
BEST PRACTICES VISIT	**23-Jul-2018**	**10**

	10	
PSYCHOLOGY WEBSITE	12-Feb-2019 30	1000
SPORTS TOURNAMENT	14-Dec-2018 2	300
BAKERY EXPO	08-Mar-2019 1	500
ASPIRE	29-Dec-2018 2	1000
College News letter	19-Jun-2018 300	1600
NSS MEGA CAMP	17-Mar-2019 7	10
Alumni Meet	02-Mar-2019 1	25
CIVILS COACHING	21-Sep-2018 30	90
CSIR IICT MOU	01-Feb-2019 10	30
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Alumni interaction to provide internship opportunities alumni contributed laptop of worth Rs.33000, Placements and CIVILS training programs are implemented for students towards their career guidance

2)State Level Event ASPIRE-2K18 is conducted for UG and PG level programs to give exposure to students for various levels of activities of technical and Academic repertoire; Bakery EXPO is conducted to promote entrepreneurship idea among students under the value added course "Bakery and Confectionery"

3)MOU with CSIRIICT is attained and various MOUs with technical companies are attained namely Stellent soft, Data Jango, Sheethal Solutions, Rubies Tech Pvt Ltd, and staff published papers in international journals and various collaborative activities are implemented

4)to enhance the intake B.Sc.(MPCs) Additional section and M.Sc. Analytical Chemistry are approved by university, Sports Inter Collegiate tournament is Organized Like the previous Academic year student compiled magazine SRUJANA is inaugurated on 1.1.2019 and various club activities are implemented

5) For better upliftment in Academic and overall activities IQAC along with management initiated to observe best practices implemented national level; so that 3 faculty teams visited Telangana, Karnataka, and Tamilnadu states and visited good NAAC graded institutions and submitted their report to IQAC for future activities implementation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
conduction of state level events	ASPIRE is conducted and academic and technical exposure to students in various activities
VEDIC activities and FDP programs	FDP with Chennai Mathematical Institute is achieved and quality improvement in teaching and learning environment and upgradation of faculty on par with current trends
Providing scholar ships for eligible students at college and other levels	many students received substantial help financially.
Acquiring MOUs with organizations, Institutions	one MOU with CSIRIICT and other MOUS are attained provided more exposure academically and technically to students and one student designed Psychology website
CRT and CIVILS coaching	students successfully placed in many companies and helped towards their

	career guidance
Research papers publication	to promote quality culture in the area of research
Gender Equity Programs	Gender Equity Programs are conducted by the Placements Manager Mrs.Sulakshana
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our institution has Management Information System Called DCAP (Degree College Automation Portal), where management, staff and students can view the college information in online from anywhere. Students class attendance is posted online and reports are generated by faculty, HOD and principal in a weekly, monthly wise and also for the entire semester. Also students/parents can check the attendance through this system with their credentials. Time Tables and Examinations can be scheduled with this system. After completion of Internal examinations faculty post marks of students in this system, And students view their marks. This system is very useful for HOD/Principal to analyze the students' performance, to council and mentor the students to improve their academic performance. SMS Generation facility is available to share the information regarding Academic and other Activities in this portal. Students feedback on faculty can also be taken from this system for every semester as per given time intervals so that HOD/Principal will suggest the faculty to align with

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the norms of UGC to State and Central Universities followed by Affiliated/constituent colleges, CBCS system is implemented for all the programs in the college which is affiliated under ADIKAVI NANNAYA UNIVERISTY; and frame work of the syllabus, curriculum plan, mentoring norms are as per the stipulated structure given for CBCS for this University and our college is adhered to the same. conduction of class work, examinations pattern are as per the University norms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Python	NIL	05/07/2018	60	Skill development course	Nil
Python from APSSDC	NIL	14/09/2018	12	skill development	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics, Chemistry (MPC)	18/06/2018
BSc	Mathematics, Physics, Computer science(MPCs)	18/06/2018
BSc	Mathematics, Electronics, Computer science(MECs)	18/06/2018
BSc	Mathematics, Statistics, Computer science(MScs)	18/06/2018

BSc	Microbiology, Biochemistry, Biotechnology(MB BC BT)	18/06/2018
BSc	Biotechnology, Biochemistry, Chemistry(BT BC C)	18/06/2018
BCom	Vocational Computers	18/06/2018
MSc	Organic Chemistry	18/06/2018
MSc	Analytical Chemistry	10/07/2018
MCA	Master of computer applications	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Banking and Insurance	10/09/2018	26
Bakery and Confectionery	01/05/2018	16
Audio Visual Communication course	22/08/2018	5
coconut water analysis	06/08/2018	25
Python Programming	11/07/2018	58
PHP	04/12/2018	100
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPC, BT BC C	30
BSc	MPC, BT BC C ,MB BT BC	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback System is used to collect appropriate and timely feedback from students, parents, teachers, employers and alumni. Before commencement of each semester feedback is taken from faculty regarding curriculum design and addon courses/topics to plan semester course plan. DCAP system is used to get feedback from students twice in each semester to know the exact views and requirements of students. HOD and Principal summarise the feedback and mentor respective faculty to align with students' views. Parent's feedback was taken in every semester to reach their aspirations on their wards' performance and action is taken accordingly. Employer's feedback is taken more often to make ready the students for industry readiness. As per industry requirements college authorities have taken necessary changes in curriculum in the form of add on courses and topics which will be added advantage for student's profile. Alumni feedback is regularly taken to know advanced concepts required for best opportunities in higher education and industry as well. Apart from academics, feedback is taken from students on additional skill set training and extracurricular activities which will help for better placements opportunities. Feedback Committee consists of faculty, HOD Principal to monitor regular feedback system. Principal and HODs are regularly monitoring the feedback taken from students for improvement of teaching and placement opportunities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC, MPCs, MECs, MSCs, MB BT BC, BT BC C	393	828	393
BCom	Vocational Computers	67	95	67
MSc	Organic Chemistry	36	36	36
MSc	Analytical Chemistry	30	30	15
MCA	Master of Computer Applications	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	923	171	55	25	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	80	21	11	Nill	18

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One faculty member is appointed as class teacher to monitor the student's attendance, marks and other academic activities. Apart from class teacher for each 20 students one faculty is assigned as mentor to interact with the students more frequently regarding academic requirements and also to understand their personal issues if any. Initially the mentor resolves the issues at their level and the same is informed to HOD. Some cases HOD Principal will look after any major issues where the students are facing in their regular academics. Training Placements Department mentors the students as per their aspirations towards Placements in MNCs, Higher Education or Entrepreneurship Skills. We have a psychology department with one full time psychology doctor to conduct counselling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1905	80	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	28	22	28	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	Nill	NA	Nill	Nill
MSc	Nill	NA	Nill	Nill
BSc	Nill	NA	Nill	Nill
BCom	Nill	NA	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> As per the University norms, Internal Examinations are conducted and evaluation is being done within stipulated time period and the same is maintained with the examination cell. For Academically slow learners daily tests are conducted during zero hours for a period of one month in the concerned semester wherever applicable or necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> As per University and AICTE norms

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bvricedegree.edu.in/IQAC/2018_19/programoutcomes2018_19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
71_1	BSc	MPC	56	37	66.07
71_2	BSc	MPCS	56	48	85.71
71_9	BSc	MSCS	56	48	85.71
71_37	BSc	MECS	112	88	78.57
71_21	BSc	BT BC C	52	51	98.08
71_41	BSc	MB BT BC	55	54	98.18
82	BCom	Vocational Computers	62	53	85.48
104	MSc	Organic Chemistry	31	30	96.77
853	MCA	Master of Computer Applications	116	114	98.27

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bvricedegree.edu.in/IQAC/2018_19/sss2018_19.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
HTML	UG Computer Science	05/07/2018
Computer software	UG Computer Science	28/08/2018
cloud computing	UG Computer science	22/12/2018
Geo Stationary Satellites	Physics Department	19/09/2018
Risk Management Compliance and money laundering system in Banking Sector	B.Com (Vocational)	15/07/2018
Drug designing	UG Chemsitry	22/07/2018
Seminar on Applications of Algebra	Mathematics and Humanities	20/09/2018
Seminar on Probability distribution	Mathematics and Humanities	29/06/2019
seminar on Pharmaceutical Industry	PG Chemistry	22/07/2018
Environmental pollution and Green House effect	PG Chemistry	23/07/2019
Green Synthesis	PG Chemistry	27/12/2018
SEM,TEM Techniques	PG Chemistry	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
PRATIBHA AWARD	K POORNIMA	STATE GOVERNMENT	Nill	EDUCATION
PRATIBHA AWARD	G VANADANA	STATE GOVERNMENT	Nill	EDUCATION
PRATIBHA AWARD	M NAGAJYOTHI	STATE GOVERNMENT	Nill	EDUCATION

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MCA	1	7.95
International	Life sciences	1	0.48

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	NIL	NIL	2018	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	15	1	8
Resource persons	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field visit to SPINTEX	SPINTEX Pvt Ltd	3	100
visit to Net Enrich	Net Enrich Pennada, Bhimavaram	2	24

Hygiene and Hand wash awareness	NSS and Anganwadi workers	4	38
Hemoglobin testing for pregnant women	NSS and Anganwadi workers	5	42
Swatch survekshana survey	NSS units B V Raju college	4	45
Educational tour to CCMB	CCMB	2	47
NSS all activities	NSS units B V Raju college	61	500

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharath Summer internship program	Govt of India/Kovvada Panchayat	summer program	2	8

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange at Vishnu school	PG Chemsitry	through college	18
faculty exchange at B V Raju Knowledge Centre	PG Chemistry	through college	4
Guest Lecture	UG Chemsitry	B V RAJU COLLEGE	7
faculty exchange at Swarna Bharat trust	MCA	through college	300
faculty exchange from other Departments	see file	through college	90

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Histopathology lab Utilization	Vishnu Dental College	18/06/2018	30/06/2018	87
MOU	to Utilize Bilogical sciences lab	Vishnu School	08/10/2018	08/10/2018	34
project work	Qualitative analysis on Dental utensils	Vishnu Dental College	12/09/2018	11/10/2018	30
MOU	Utilization of resources	Sri Vaishnavi Spintex LTD	07/08/2018	Nill	70
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CSIR-IICT Hyderabad	01/02/2019	Basic Chemiinformatics course training to BVRC students with an intake of size 25-30 students for 10 days	30
Stellent Soft PVT Ltd	10/12/2018	gives training to BVRC students (V semester ususally) on full stack development etc, and Stellant soft will provide 3 months internships for merit students of BVRC in VI semester	17
Rubiestech PVT LTD	16/02/2019	to conduct workshops/seminars for computer science students of BVRC in latest technologies will provide internship and in future	27

		research collaboration etc.,	
Datajango technologies PVT LTD	17/02/2019	to conduct online/offline training programs or to conduct technical skill development courses in latest areas of software development provides internships and placement opportunity	16
Sheethal Solutions	19/02/2019	to conduct seminars, workshops, training programs to improve technical skills of BVRC students	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
56.95	29.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DCAP	Fully	1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20446	4614811	75	34760	20521	4649571
	2873	581309	27	14030	2900	595339

Reference Books						
e-Books	321646	109900	80409	35400	402055	145300
Journals	468	108800	52	13600	520	122400
e-Journals	15312	Nill	3828	Nill	19140	Nill
CD & Video	132	Nill	48	Nill	180	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	273	229	273	4	1	16	23	140	0
Added	0	0	0	0	0	0	0	0	0
Total	273	229	273	4	1	16	23	140	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">140 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
405	383	180	165

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus infrastructure and other various facilities are maintained by the campus Director and General Administration Department (GAD). The GAD headed by a Director flows down as Asst. General Manager, four Managers, Campus

Engineer(Civil), Campus Engineer(Electrical) , Security Supervisor, Sanitary Supervisor, Horticulture Supervisor etc. Each sub section is monitored regularly by the respective supporting staff head and the same is reported to the Director. College essentials are looked after by the Administrative Officer and endorsed by the principal. All purchases are done through the College Purchase Officer and audited internally. Laboratories are maintained by the respective departments with the help of Lab Assistants. College accounts are maintained with PACT software, and staff and student attendance is maintained through D Cap software. The computer department is maintaining the computers with updated softwares from time to time. The stock register is checked by the HOD and countersigned. Every year lab requirement is put before the Principal for approval. After approval the proposal with cost of the equipment and accessories is sent to the Finance Manager for inviting quotations from three vendors and finalizing the right quotation and procure the equipment by releasing the funds. All procurements are audited annually. The college premises is maintained cleanly by the sweepers daily while the NSS Volunteers clearing the broken branches and leaves of the trees inside the premises. There are two NSS Units in the College headed by Mr. M. Rambabu and Mr. Y. Kiran Kumar and the volunteers are truly service oriented

http://bvricedegree.edu.in/IQAC/2017_18/policiesandprocedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	merit cum means from college and state government schemes provision	1502	18962750
Financial Support from Other Sources			
a) National	Jindal scholarship	61	362000
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
see file	Nill	Nill	see file
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	ITP training	Nill	340	Nill	146

| 2018 | different University exams coaching | 110 | 347 | 76 | Nill |
| 2018 | civils coaching | Nill | 90 | Nill | Nill |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
7	441	91	12	351	52

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL ACTIVITIES	COLLEGE LEVEL	500
SPORTS ACTIVITIES	COLLEGE AND INTER COLLEGIATE	500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2018 | nil | Nill | Nill | Nill | Nill | Nill |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council in the College as student elections are banned. However, all the class representatives collectively organize the college functions and perform the assigned duties as and when required. This nominated council looks after the needs of the students both day scholars and hostlers. This council organizes several programs for students like • Anti ragging awareness programs • Identifying economically weak students and appraising them of various scholarship schemes and helping hands for student community. • Organizes Fresher's Day for new comers • Organizes the Annual student Colloquium, "ASPIRE", comprising of several academic and literary activities. • Organizes annual food festival. • Organizes Cultural Day competitions. • Guiding the new students who take admission in the College. • Help the campus authorities in controlling the traffic near the main entrance during peak times

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association, registered as per regulations with Principal as chairman of the association. The Alumni Association conducts certain unique programs for the current students aspiring for better placements and higher education opportunities. The alumni members usually focus on • Regd. Number of the Alumni Association is • The profile of their establishment • What the company is looking for • Style of preparation for campus recruitment drives • Body language for appearing before the interview panel • What type of questions to be asked in the Aptitude test, Technical Round and HR. • What not to be projected in H.R • In addition the alumnus projects the college in a right manner for further hiring of the current student aspirants. • Also extends financial support to students in need. Arrange technical tour to the companies where they are working

5.4.2 – No. of enrolled Alumni:

590

5.4.3 – Alumni contribution during the year (in Rupees) :

33000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is organized at VEDIC, Chennai on 2-3-2019 the minutes are uploaded in the college website. Alumni 2017-18 batch donated one laptop of worth Rs.33000 to the institution. total alumni participated is 25 in this meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Principal looks after the overall administration of the college including academics, finance and stakeholder relationship. • The Vice Principal looks after the Students discipline • The IQAC coordinator prepares the college academic calendar in line with the University academic calendar. • College Academic Committee (CAC) meets regularly and disposes any issues regarding

academics and other student issues like admissions, detention and retention. • Each department of the College has its own structure, HOD, Senior Lectures, Lecturers and Laboratory personnel. • Similarly laboratories have Lab Assistants who will prepare the Lab ready for students to perform experiments. • Lab Assistants also maintain the laboratories clean and tables dust free. HODs are responsible for regular class work and students attendance. • The Administrative Officer of the college maintains the college accounts. Separate Examination Cell is conducting the internal examinations viz., MIDs and internal practical examinations, and university Spot Valuation etc The college has a well structured Governing Body headed by the College Chairman, a composition of Academicians, Educationists, Alumni, Local Body office bearer and the Principal being the Convener of the body. 1. Continuous evaluation of students academic performance starting Mentor level initially later at class teacher level. HODs and Principals will summarize the requirements and challenges in academics and placements the same will be discussed with management for required actions and provide appropriate facilities in time. 2. Management, principals, HODs IQAC Team discussed the future requirements in industry to impart new skilling program and addon courses to the students apart from their regular syllabus. Also providing best facilities like internships, externships and sports Cultural facilities. Strengthening the IQAC team with Departmental coordinators along with student members to enable smooth functioning of various activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As Non-Autonomous college adding latest or advances in sciences technologies as part of addon courses and additional concepts. As per the inputs from employers and requirements expressed by senior teaching faculty, content beyond syllabus is added in core and advanced subjects
Teaching and Learning	VEDIC (Vishnu Educational Development and Innovation Centre) is under our management for teacher training to improve pedagogy skills. Faculty are trained to teach the students on activity based teaching and also improving "Learning by Doing" activities. Students are encouraged to do mind maps and group activities for effective learning. VEDIC is providing excellent platform for faculty to learn and adopt teaching and learning
Examination and Evaluation	Internal/Mid Examinations were scheduled as per university academic calendar and intimated to the students well in advance with syllabus. Handouts are given to students and make them prepare well for examinations. Evaluation for mid examination will be

	done carefully and feedback will be given to students to perform better in final university end examinations
Research and Development	More importance is given for research and development activities in UG and PG to make faculty and students to get more exposure on latest research trends. Faculty and students are encouraged to attend seminars and workshops to enhance their research and skill development. Publication and presentation of technical and research papers at conferences are encouraged by extending financial support towards their registration based on quality of research papers
Library, ICT and Physical Infrastructure / Instrumentation	Books and Periodicals are purchasing regularly as per curriculum and industry needs. Class room infrastructure is maintaining sophisticatedly with all required furniture for effective teaching and learning. LCD Projectors and Audio Visual System is arranged for each departments for interactive class room teaching and learning online. Inflibnet.in subscription was done by college and the same is extended for faculty and students for research work.
Human Resource Management	Roles and responsibility for teaching staff and supporting staff are well defined to monitor and asses the faculty and supporting staff. Induction programme will be conducted In each semester for newly appointed staff to align them with respect to vision and mission of the college. Recruitment of new teaching and supporting staff is done by expert committee in respective departments which consists of subject expert from other sister colleges.
Industry Interaction / Collaboration	MoU with Scientific institutions and industries to provide an opportunity for students to get internships and also faculty to know the latest trends updated in their domain. Guest lectures and workshops are conducting with the resource persons from industry to train the students and faculty. This process helped in improving placements opportunities
Admission of Students	MCA M.Sc admissions will be done through Common Entrance Tests conducted by AP State Government and Affiliated University. UG Admissions will be done based on merit basis on intermediate

marks and roaster

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Course Structure and Lesson Plans of respective faculty were placed in website and it will be available for students, so that students will know the topics to learn in classes in advance
Administration	Bio-metric attendance systems is being used for faculty to monitor attendance and time in and out effectively. DCAP also using to monitor the staff achievements and performance.
Finance and Accounts	Separate Accounting software is available through which online fees payment can be done by the students
Student Admission and Support	Admission is based on merit basis, different works regarding University and student works based on office can be done through DCAP
Examination	Moodle is using to conduct placement training assessment examinations for UG and PG students for their preparation towards campus placements. Use of Google class room for conducting assignments is implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	see file	see file	SEE FILE	160638
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	TTT training program	Nill	15/05/2018	17/05/2018	3	Nill
2018	Faculty Colloquim	Nill	13/12/2018	14/12/2018	1	Nill

2018	Unconscious bias in work place	Nill	14/02/2019	14/02/2019	11	Nill
2019	workshop on IIT level-1	Nill	25/02/2019	27/02/2019	3	Nill
2019	SLIDE	Nill	26/02/2019	28/02/2019	3	Nill
2019	UBW	Nill	18/03/2019	18/03/2019	18	Nill
2019	Full stack development at VEDIC	Nill	01/01/2019	08/01/2019	1	Nill
2018	common errors in English	Nill	08/07/2019	08/07/2019	80	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mathematics for computer science	3	18/06/2018	30/06/2018	14
Full stack development, Node JS	1	01/01/2019	08/01/2019	8
Descriptive statistics with R software	1	01/01/2019	30/04/2019	56
courses offered in solo learn etc	3	Nill	Nill	4
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
80	Nill	21	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Other Health Insurance, Staff Welfare Fund	PF,ESI, Staff Welfare Fund, Other Health Insurance	Student Health Insurance, Merit cum means, Jindal Scholarship provision

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our society having sophisticated finance department where internal and external financial audits were conducted in stipulated time. Accounting Procedures and norms are strictly following in each department of college and those were monitored by Director and Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC/ Internal College Level Team
Administrative	No	Nill	Yes	Internal Centralized Audit Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular feedback from parents will be taken by faculty to mentor the students effectively. 2. Students' overall development will be assessed by Parent and faculty collectively. 3. Discipline of students is monitored collectively by understanding students psychological traits

6.5.3 – Development programmes for support staff (at least three)

1. All supporting staff undergone basic IT fundamentals for effective utilization of digital devices and office automation tools. 2. Supporting staff are encouraged to upgrade their academic skills in distance mode. 3. Workshop on "UNCONSCIOUS BIAS IN THE WORK PLACE" conducted for all supporting staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improving Teaching and Learning pedagogy for faculty using VEDIC Workshops 2. Additional skilling programs for students to get better placement opportunities and higher education. 3. Encouraging research culture in faculty and PG students 4. To gain MOUs with reputed Institutions/Organizations 5. To Encourage MOOCs platforms for students and staff in future

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Alumni meet**	**12/02/2019**	**02/03/2019**	**02/03/2019**	**25**
2018	**ITP training program**	**03/09/2018**	**09/09/2018**	**30/03/2019**	**350**
2018	**Civils coaching**	**03/09/2018**	**14/09/2018**	**28/02/2019**	**90**
2018	**Best Practices visit**	**16/06/2018**	**01/08/2018**	**30/11/2018**	**10**
2018	**MOUs and C ollaborative works plan**	**16/06/2018**	**02/07/2018**	**30/03/2019**	**30**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	**08/03/2019**	**08/03/2019**	**200**	**30**
National Youth day	**14/01/2019**	**14/01/2019**	**130**	**60**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels are enabled on the Roof top of Institution building and its utilization around 50KW sewage and waste water utilization plants are existed in the campus with 65 kiloliters re usage (almost zero waste water)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**5**
Scribes for examination	**Yes**	**5**
Physical facilities	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community						
2018	1	1	25/08/2018	1	women empowerment	girl education, Hygienic culture	42
2018	1	1	16/08/2018	1	women and their health	Hemoglobin testing for pregnant women	47

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Staff code of conduct	03/07/2018	Every staff must follow the code of conduct given to them
Student code of condcut	03/07/2018	Every student must maintain and follow the code of conduct and rules and regulations of the institution also the university norms mentioned in that book
Admin staff code of conduct	03/07/2018	Administrative staff must follow their rules and regulations applicable and given in the code of conduct book.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
workshop on Unconscious bias in work place cycle-2	18/03/2019	18/03/2019	18
UBW workshop cycle 1	14/02/2019	14/02/2019	11

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Four Sewage Disposable Plants in college and hostels so that ZERO Discharge of waste water, treated water is diverted to gardens. 2. Plastic Free Campus 3. Plantation of more trees to improve greenery in college. 4. Students are encouraged to do articles using waste materials by conducting competitions like best articles from waste management and Eco friendly Vinayaka. 5. Bio-Diversity orientation programs conducted for students 6.Solar Energy Utilization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE:1:DESIGNING OF PSYCHOLOGY WEBSITE FOR SRI VISHNU EDUCATIONAL SOCIETY: Sri Vishnu Educational Society has diversified student community of various age groups under multidisciplinary programs and courses in technology, sciences, medical, pharmaceutical etc. comprising of 10000 plus students around. Department of Psychology, a wing of Sri Vishnu Educational society wants to bring attention on various psychological issues of its students and staff who are facing/being faced and begin the conversation around what they need in order to grow up healthy, happy and resilient. Since students and sometimes faculty may hesitate to come forward and open about their challenges and issues related to psychological wellbeing there must be a common plat form like a website to resolve. OBJECTIVES: 1) To conduct psychology screening tests to know the behavior/ personality of the student community. 2) Students will understand their psychological issues individually and get help out of frequently answered questions. 3) To empower pupil to reclaim their lives by providing guidance, counselling, psychotherapy and life skills for improving psychological wellbeing. And activities to improve their personality. PRACTICE:2:Best practices visit to Reputed Colleges in various States Best practices make colleges more efficient in delivering knowledge to the students and also create the learning culture in student community over a period of time. The same is discussed many times in IQAC meetings and other informal meetings in college. The initiation to achieve this by visiting colleges with reputation and long history in degree education came from our Honourable Vice Chairman and Management team along with CAC. Heads of the departments and senior faculty are chosen by principal sir to visit and learn details about Best practices in Hyderabad (Telangana), Bangalore (Karnataka) and Chennai (Tamilnadu) States. Different syllabi and course structures and recent trends in knowledge, programs across southern states also one of the reasons behind the Best practices visit. OBJECTIVES: 1) To Visit the reputed degree colleges in Telangana, Karnataka and Tamilnadu states to learn the best practices implemented in those colleges. 2) To implement the suitable best practices in our college in tune with our environment and sustainability of academics as early as possible. 3) To create the learning culture on par with best colleges in cities like Chennai, Hyderabad, Bengaluru. 4) Students' involvement in various activities, student culture, achievements/success stories to get motivation and initiation for their implementation for future academics. 5) To get research provisions, collaborative activities, MOU acquisitions on proper grounds (if applicable) 6) To know better Functioning of IQAC, placements training and career guidance activities, PRACTICE:3: ASPIRE-2018 conducted The role of upgrading skills of the students is of paramount of importance, we wish to lay the foundations for their success in reaching their goals also, it is traditionally considered that events are useful for much productivity in relation to academics and non-academics. For Aspire- 2018, a state level symposium is designed. We anticipated that through aspire-2018 the students should reach higher levels in all aspects of academics and technical skill acquirement, knowledge various activities under different institutions will be taken into consideration, we conduct ASPIRE 20, which provides students with the platform that comprise a plethora of activities such as intellectual activities, artistic activities and other types of activities. Intellectual activities are to make the students train to enquire into nature of events produce knowledge and skills. Artistic activities are to make them aesthetically alive so that they develop in various arts PRACTICE:4: MOU with CSIR-IICT and CIVILS COACHING INITIATION The success of a student is not only based on his/her in depth understanding of curriculum syllabi but also on the ability towards its implementation and contribution for the benefit of society. He/she deemed to be fit for work, successful career on these parameters as well. Improvisation of knowledge in current trends related to industry, scientific fervour, social responsibility are the metrics for this paradigm. So, the institution has taken a key decision to acquire MOU with CSIR-IICT,

Hyderabad for UG and PG chemistry background students to undergo a training on cheminformatics' course which provides Hands on training along with knowledge upgradation in subjective areas. Being a citizen, one should do the best in contributing services for society, as many students have a dream to become CIVIL services employee proper channelization and mentoring is available in most of the cities, metropolis, corporation areas only. Students from rural background having the zeal to become CIVIL services aspirants are at lack of support, mentorship, focused vision etc. To support their vision, we started CIVILS coaching in the current academic year for spired students. we provided the total practices implemented in a nut shell as below. 1. For students career guidance ITP program and CIVILS coaching program are implemented, 2.For the promotion of quality in culture, social responsibilities among students, through NSS units various activities are conducted, 3. to update latest trends in knowledge Chemi-informatics course MOU is attained with CSIR-IICT, Hyderabad,4. Improvising the teaching and learning process by the conduction of VEDIC In house program, 5.providing eco friendly ambience with facilities, 6. Encouraging faculty to participate in FDPs and to do research publications, 7. Conduction of state level event ASPIRE-2K18 for technical and academic exposure to students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bvricedegree.edu.in/IQAC/2018_19/bestpractices2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the Institution is situated in rural area under KOVVADA panchayat, through NSS Cell of the college various activities are conducted for the promotion of quality culture and social responsibility among student community. The Vision is to provide quality education to sustain the development of the society. NSS unit-1 adopted Durgapuram village and NSS Unit-2 adopted Kovvada Village and activities regarding social awareness, environmental awareness, health and medical awareness programs are conducted. issues regarding health and hygiene, hemoglobin testing, gender awareness programs on youth days etc are conducted through these cells. Using Google Classrooms, Quizlets Moodle for training and online assessments of students which helped us to get more placements in major companies.

Provide the weblink of the institution

http://bvricedegree.edu.in

8.Future Plans of Actions for Next Academic Year

1) Conduction of State level Event ASPIRE, 2) Activities on accomplished MOUs in tune with their purpose, 3) giving exposure to students under various field trips etc., 4) enhancing the intake by additional sections or programs, 5) Promotion of Quality culture and social responsibility activities through NSS, 6) Motivating faculty to do online or off line FDPs and MOOCs courses under various platforms, 7) Implementation of GOOGLE class room and other LMS platforms utilization among staff, 8) incorporate the best practices from the visited institution in tune with our institutions capabilities and environment consistency, 9) VEDIC inhouse program activities, 10) encouraging more sports activities, 11) Infrastructure Augmentation in future, 12) Providing technical support to institutions/organizations (website designing and maintenance etc.), 13) NAAC peer team recommendations implementation in stipulated time period