



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. B.V. RAJU INSTITUTE OF COMPUTER EDUCATION
Name of the head of the Institution	Dr. CH V SRINIVAS
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08816250861
Mobile no.	9949433564
Registered Email	bvrcollege@rediffmail.com
Alternate Email	iqacbvrc@gmail.com
Address	VISHNUPUR, KOVVADA PANCHAYAT
City/Town	BHIMAVARAM, WEST GODAVARI DISTRICT
State/UT	Andhra Pradesh
Pincode	534202

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	CH SATYANARAYANA
Phone no/Alternate Phone no.	09951335558
Mobile no.	9490347043
Registered Email	iqacbvr@gmail.com
Alternate Email	varma.ksp@bvrice.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bvricedegree.edu.in/IQAC/2018_19/aqar2018
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.bvricedegree.edu.in/IQAC/2019_20/academic

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Valid
				Period From
1	B+	2.51	2016	05-Nov-2016

6. Date of Establishment of IQAC	29-Apr-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants
NSS ACTIVITIES	05-Jul-2021	

	30	
SPORTS INTERCOLLEGIATE	16-Nov-2021 3	
CIVILS AND CRT COACHING	05-Jul-2021 200	
COLLEGE NEWS LETTER	01-Jul-2021 300	
BAKE EXPO	06-Mar-2021 1	
ASPIRE	07-Feb-2021 1	
ALUMNI MEET	20-Feb-2021 1	
COURSE ERA CERTIFICATIONS	01-May-2021 300	
LMS PLATFORM MICROSOFT TEAMS	15-Apr-2021 300	
SRUJANA MAGAZINE	01-Jan-2021 100	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with
NIL	NIL	NIL	2020 0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and

Yes

compliances to the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullet	
5) Implementation of the LMS platform MICROSOFT TEAMS for teaching and learning process, google class room, MOODLE and other LMS implementation at college. Providing Electronic gadgets like TABS, Smart phones, JIO Dongles, etc. to merit students who are unable afford for online classes	
1) Alumni interaction to provide internship opportunities alumni counseling, Career Placements and CIVILS training programs are implemented for students career guidance	
2) State Level Event ASPIRE-2020 is conducted for UG and PG level providing exposure to students for various levels of activities of technical and cultural repertoire; Bakery EXPO is conducted to promote entrepreneurship ideas under the value added course "Bakery and Confectionery".	
3) To enhance the intake B.Sc.(MSCs) Additional section is approved and Sports Inter Collegiate tournament is organized, Like the previous Academic year student compiled magazine SRUJANA is inaugurated on 1.1.2020 and various activities are implemented	
4) To strengthen the faculty and give exposure to global teaching and Pedagogy techniques implementation, COURSE ERA certifications are provided to faculty and students under L4G campus partnership program with BVRT.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes

providing technical support to the institutions/organizations within permissible resources	Two faculty) Dr.I.R.Krishnam Raju, Prof designed a website for Vishnu Music Club R.Ramarao, HOD UG Computer Science design Vishnu school in the current year
Extension activities planning	NSS activities, community outreach programs educational tours etc. are achieved
FDP programs and curriculum enrichment	COURSE ERA Certifications to student and implemented huge response is found., Practical course for B.Com students is introduced.
LMS plat forms introduction in order to implement best practices observed earlier	MICROSOFT TEAMS, MOODLE, GOOGLE CLASSROOM implemented
Providing scholarships for eligible students at college and other levels	many students received financial benefits
conduction of Events	ASPIRE, state level event is organized, intercollegiate tournament is conducted
CRT and CIVILS coaching	students achieved good number of placements success towards career guidance
enhancement of intake	B.Sc (MSCS) additional section is approved

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Feb-2020
17. Does the Institution have	Yes

Management Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our institution has Management Information System (College Automation Portal), where management, staff and students can view the college information in online from anywhere. Attendance is posted online and reports are generated and principal in a weekly, monthly wise and also for semester. Also students /parents can check the attendance system with their credentials. Time Tables and Examinations are scheduled with this system. After completion of Interim Examinations, faculty post marks of students in this system, And students can check their marks. This system is very useful for HOD/Principal to monitor students' performance, to council and mentor the students regarding their academic performance. SMS Generation facility is available to share the information regarding Academic and other Activities through the portal. Students feedback on faculty can also be taken for every semester as per given time intervals so that it will suggest the faculty to align with students requirements. Certificates and Transfer Certificates can be generated to minimize the processing time. Library Management System of DCAP for effective utilization of library resource is also available to faculty.</p>

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. (500 words)

As per the norms of UGC to State and Central Universities followed by Affiliated/constituent colleges, CBCS system is implemented for all programs in the college which is affiliated under ADIKAVI NANNAYA UNIVERSITY and frame work of the syllabus, curriculum plan, mentoring norms as per the stipulated structure given for CBCS for this University and our college is adhered to the same. conduction of class work, examinations pattern is as per the University norms.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Practical Accountancy	Nil	30/06/2020	18	yes
Course Era Certifications	Nil	10/04/2020	200	yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nil	NIL	Nil
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course
BSc	MPC, MPCs, MSCs, MECs, MB BT BC, BT BC C	17/06/2019
BCom	Vocational computers	17/06/2019
MSc	Organic Chemistry	17/06/2019
MCA	Master of computer applications	17/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	800	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Bakery and Confectionery	09/12/2019	27
Practical Accountancy	30/06/2019	54
Banking and Insurance	10/09/2019	26
Audio Visual communication course	22/08/2019	13
Water Analysis	09/07/2019	22
PHP	06/02/2020	120
Python	22/08/2019	120
Course era certifications	01/05/2020	505

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
MCA	MCA	10
MSc	ORGANIC CHEMISTRY	1

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback System is used to collect appropriate and timely feedback from students, parents, teachers, employers and alumni. Before commencement of each semester feedback is taken from faculty regarding curriculum development and add on courses/topics to plan semester course plan. DCAP system is used to collect feedback from students twice in each semester to know the exact view and requirements of students. HOD and Principal summarize the feedback and provide to respective faculty to align with students' views. Parent's feedback is taken in every semester to reach their aspirations on their wards' performance and action is taken accordingly. Employer's feedback is taken more often to make students ready for industry readiness. As per industry requirements, college authorities have taken necessary changes in curriculum to add on courses and topics which will be added advantage for student's profile. Alumni feedback is regularly taken to know advanced concepts and skills required for best opportunities in higher education and industry as well. Apart from academics, feedback is taken from students on additional training and extracurricular activities which will help for better growth and opportunities. Feedback Committee consists of faculty, HOD, Principal and monitors regular feedback system. Principal and HODs are regularly monitoring the feedback taken from students for improvement of teaching and learning opportunities.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	MPC, MPCs, MSCs, MECs, MBT BC, BT BC C	504	826
BCom	Vocational Computers	70	114
MSc	Analytical Chemistry	28	28
MSc	Organic chemistry	36	36
MCA	Master of computer applications	151	151

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to

	institution (UG)	institution (PG)		
2019	1547	515	61	25

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
86	86	21	13	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

One faculty member is appointed as class teacher to monitor the student's attendance, mark academic activities. Apart from class teacher for each 20 students one faculty is assigned as interact with the students more frequently regarding academic requirements and also to understand personal issues if any. Initially the mentor resolves the issues at their level and the same is informed to HOD, Principal will look after any major issues where the students are facing in academics. Training Placements Department mentors the students as per their aspirations and placements in MNCs, Higher Education or Entrepreneurship Skills. We have a psychology department with a full time psychology doctor to conduct counselling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
2062	86	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
4	24	20	24	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2020	K B V Brahma Rao	Assistant Professor	Doctoral Degree

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end

Null	see file	see file	Null	Null
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

As per the University norms, Internal Examinations are conducted and evaluation is being done within stipulated time period and the system is maintained with the examination cell. For Academically slow learners, tests are conducted during zero hours for a period of one month in the concerned semester wherever applicable or necessary.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

As per University and AICTE norms

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bvricedegree.edu.in/IQAC/2017_18/programspecificoutcomes

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
71_41	BSc	MB BT BC	50	47
71_21	BSc	BT BC C	55	53
71_37	BSc	MECs	112	100
71_9	BSc	MSCs	57	56
71_2	BSc	MPCs	60	57
71_1	BSc	MPC	58	52
82	BCom	Vocational computers	55	52
853	MCA	Master of Computer Applications	193	186
104	MSc	Analytical Chemistry	20	19
104	MSc	Organic Chemistry	30	26

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

https://www.bvricedegree.edu.in/IQAC/2019_20/sss2019_20.xls

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Total	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Green Chemistry	UG Chemistry
Testing of Hypothesis	Mathematics and Humanities
Applications of Mathematics	Mathematics and Humanities
workshop on income tax	B.Com
Synthesis of organic compounds and their study by using Analytical techniques	M.Sc Chemistry
COVID-19 calamity or Opportunity	M.Sc. Chemistry
workshop on phonetics	English
Seminar on biochemical techniques	Life sciences
python for datascience	UG computerscience
network security and cryptography	UG computer science
Personal excellence	MCA
Machine learning	UG computer science
Amazon web services	UG Computer Science
Sample Excel projects	UG Computer Science
Python for data Science	UG Computer Science

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
Master Orator Championship	A.Akhila Kumari	Toast master International	27/08/2019	Com
Block chain and bit coin solutions and applications	Nil	Adikavi Nannaya University	05/07/2019	

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
NIL	NIL	NIL	NIL	NIL	N

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MCA	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	MCA	1	6.3

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
NIL	NIL	NIL	2019	0	NIL	N

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
NIL	NIL	NIL	2019	Nil	Nil	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	1	5	Ni
Resource persons	Nil	Nil	Ni

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participa acti
Hemoglobin testing for pregnant women	Anganwadi health workers	4	:
Blood grouping camp	NSS UNITS	3	2
Blood donation camp	NSS UNITS	3	4
Ozone day	NSS UNITS	6	!
NSS Activities	NSS Units I and II of B V Raju College	30	2
Educational tour to CCMB	CCMB	2	:
Educational tour to IICT	IICT	1	
Educational visit to SPINTEX pvt LTD	Sri Vaishnavi Spintex Pvt LTD	3	1
workshop on version 19	NIT trichy	Nil	
visit to Jayalakshmi fertilizers	Jayalakshmi fertilizers, tanuku	2	!

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
NIL	NIL	NIL	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participat acti

NIL	NIL	NIL	Null	Nil
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
SEE FILE	SEE FILE	SEE FILE

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
SEE FILE	SEE FILE	SEE FILE	Null	Null

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
SEE FILE	Null	SEE FILE	Null

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87.98	39.12

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	New
Classrooms with LCD facilities	New
Others	New
Classrooms with Wi-Fi OR LAN	New

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year o
DCAP	Fully	1	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tc
Text Books	20521	4649571	1519	596536	22040
Reference Books	2900	595339	114	76043	3014
e-Books	402055	145300	80409	35400	482464
Journals	520	122400	52	13600	572
e-Journals	19140	Nil	3828	Nil	22968
CD & Video	180	Nil	48	Nil	228

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
see file	see file	see file	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	273	229	273	4	1	16	23	14
Added	20	10	0	0	0	2	5	0
Total	293	239	273	4	1	18	28	14

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
425	391	200	175

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The campus infrastructure and other various facilities are maintained by the Campus Director and General Administration Department (GAD). The GAD has a Director who flows down as Asst. General Manager, four Managers, (Civil Engineer, Campus Engineer (Electrical), Security Supervisor, Horticulture Supervisor etc. Each sub-section is monitored regularly by the respective supporting staff head and the same is reported to the Director. College essentials are looked after by the Administration Officer and endorsed by the principal. All purchases are done through the College Purchase Officer and audited internally. Laboratories are maintained by the respective departments with the help of Lab Assistants. College accounts are maintained with PACT software, and staff and student accounts are maintained through D Cap software. The computer department is maintained by the computers with updated softwares from time to time. The stock register is checked by the HOD and countersigned. Every year lab requirement is submitted to the Principal for approval. After approval the proposal with cost estimates for equipment and Accessories is sent to the Finance Manager for inviting quotations from three vendors and finalizing the right quotation and releasing the equipment by releasing the funds. All procurements are audited. The college premises is maintained cleanly by the sweepers daily while the Volunteers clearing the broken branches and leaves of the trees in the premises. There are two NSS Units in the College headed by Mr. M. R. and Mr. Y. Kiran Kumar and the volunteers are truly service oriented.

https://www.bvricedegree.edu.in/IQAC/2019_20/policiesandprocedures.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Merit cum means and state government scholarship provision	1589
Financial Support from Other Sources		
a) National	Jindal scholarship provision	89
b) International	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, language coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
SEE FILE	Nil	Nil

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	AKNU CET Coaching	30	16	7
2019	CIVILS AND CRT COACHING	400	400	300

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution
2	2	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	258	107	7	386	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2019	57	SEE FILE	SEE FILE	SEE FILE	57

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students participated
Eco Vinayaka	college level	100
ASPIRE 2020	State Level	100

set well	college level	:
Drama competitions	college level	:
Annual day celebrations and competitions	college level	2
Inter collegiate sports Tournament	University level	!

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	NIL	Nil	Nil	Nil	00

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council in the College as student elections are However, all the class representatives collectively organize the functions and perform the assigned duties as and when required. This council looks after the needs of the students both day scholars and This council organizes several programs for students like • Anti awareness programs • Identifying economically weak students and ap them of various scholarship schemes and helping hands for student c Organizes Fresher's Day for new comers • Organizes the Annual st Colloquium, "ASPIRE", comprising of several academic and literary ac Organizes annual food festival. • Organizes Cultural Day competition the new students who take admission in the College. Help the ca authorities in controlling the traffic near the main entrance duri times.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association, registered as per regulations Principal as chairman of the association. The Alumni Association cor certain unique programs for the current students aspiring for better placements and higher education opportunities. The alumni members us focus on • Regd. Number of the Alumni Association is • The profile c establishment • What the company is looking for • Style of preparati campus recruitment drives • Body language for appearing before the i panel • What type of questions to be asked in the Aptitude test, Tec Round and HR. • What not to be projected in H.R • In addition the al projects the college in a right manner for further hiring of the cur student aspirants. • Also extends financial support to students in r Arrange technical tour to the companies where they are working

5.4.2 - No. of enrolled Alumni:

630

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Yes activities conducted through Alumni, total 4 activities are conducted. Alumni meet is organized on 17-02-2020 at VEDIC Bangalore. 1) on 19-08-2019 VIT Bhimavaram campus placed student interacted with students regarding interview facing, 2) on 24-08-2019, 25-08-2019 capgemini placed student interacted with final year B.Sc students, 3) 23-05-2020 MCA 2016 student rajesh, Accenture team lead Hyderabad conducted session on React JS for MCA students, 4) Network security and importance session is conducted for MCA pass out, K Subrahmanyam working in CITI group Florida, USA for final year students on 21-06-2020 5) Other Alumni programs details available in the website.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal looks after the overall administration of the college in the areas of academics, finance and stakeholder relationship. • The Vice Principal looks after the Students discipline • The IQAC coordinator prepares the academic calendar in line with the University academic calendar. • The Academic Committee (CAC) meets regularly and disposes any issues related to academics and other student issues like admissions, detention and re-admissions. Each department of the College has its own structure, HOD, Senior Lecturers and Laboratory personnel. • Similarly laboratories have Lab Assistants who will prepare the Lab ready for students to perform experiments. Lab Assistants also maintain the laboratories clean and dust free. HODs are responsible for regular class work and student attendance. The Administrative Officer of the college maintains the college accounts. Separate Examination Cell is conducting the internal examinations viz., MIDs and internal practical examinations, and university Spot tests etc The college has a well structured Governing Body headed by the Chairman, a composition of Academicians, Educationists, Alumni, Local office bearer and the Principal being the Convener of the body. 1. Regular evaluation of students academic performance starting Mentor level later at class teacher level. HODs and Principals will summarize the requirements and challenges in academics and placements the same are discussed with management for required actions and provide appropriate facilities in time. 2. Management, principals, HODs IQAC Team discuss the future requirements in industry to impart new skilling program and offer courses to the students apart from their regular syllabus. Also provide best facilities like internships, externships and sports Cultural festivals. Strengthening the IQAC team with Departmental coordinators along with faculty members to enable smooth functioning of various activities.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details for each):

Strategy Type	Details
Admission of Students	MCA M.Sc admissions will be done through Common Entr conducted by AP State Government and Affiliated Univ Admissions will be done based on merit basis on int marks and roaster
Industry Interaction / Collaboration	MoU with Scientific institutions and industries to p opportunity for students to get internships and als to know the latest trends updated in their domain lectures and workshops are conducting with the re persons from industry to train the students and fact process helped in improving placements opportun
Curriculum Development	As Non-Autonomous college adding latest or advan sciences technologies as part of addon courses and a concepts. As per the inputs from employers and requ expressed by senior teaching faculty, content beyond is added in core and advanced subjects
Teaching and Learning	VEDIC (Vishnu Educational Development and Innovatic is under our management for teacher training to i pedagogy skills. Faculty are trained to teach the st activity based teaching and also improving "Learning activities. Students are encouraged to do mind maps activities for effective learning. VEDIC is prov excellent platform for faculty to learn and adopt te learning
Examination and Evaluation	Internal/Mid Examinations were scheduled as per un academic calendar and intimated to the students v advance with syllabus. Handouts are given to student them prepare well for examinations. Evaluation f examination will be done carefully and feedback will to students to perform better in final universit examinations
Research and Development	More importance is given for research and develc activities in UG and PG to make faculty and student more exposure on latest research trends. Faculty and are encouraged to attend seminars and workshops to their research and skill development. Publicatic presentation of technical and research papers at co are encouraged by extending financial support toward registration based on quality of research papers pl implement research cell activities
Library, ICT and Physical Infrastructure / Instrumentation	Books and Periodicals are purchasing regularly a curriculum and industry needs. Class room infrastru maintaining sophisticatedly with all required furni effective teaching and learning. LCD Projectors ar Visual System is arranged for each departments for i class room teaching and learning online. Infilibr subscription was done by college and the same is ext faculty and students for research work
Human Resource Management	Roles and responsibility for teaching staff and su staff are well defined to monitor and asses the fac supporting staff. Induction programme will be cond each semester for newly appointed staff to align t

respect to vision and mission of the college. Recruitment of new teaching and supporting staff is done by experts in respective departments which consists of subject experts from sister concern colleges

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Course Structure and Lesson Plans of respective faculties are placed in website and it will be available for students so that students will know the topics to learn in class in advance
Administration	Bio-metric attendance systems is being used for faculty to monitor attendance and time in and out effectively. Software is using to monitor the staff achievements and performance
Finance and Accounts	Separate Accounting software is available through which all the fees payment can be done by the students
Student Admission and Support	Admission is based on merit basis, different works of University and student works based on office can be done through DCAP
Examination	Moodle is using to conduct placement training assessment examinations for UG and PG students for their preparation towards campus placements. Use of Google classroom for conducting assignments is implemented

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	see file	see file	see file

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	VEDIC activities (see file)	Nil	01/02/2020	31/03/2020	115

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
SEE FILE	Nil	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
86	Nil	21	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Other Health Insurance, Staff Welfare Fund	PF, ESI, Staff Welfare Fund, Other Health Insurance	Student Health Insurance cum means, Jindal School provision

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our society having sophisticated finance department where internal and external financial audits were conducted in stipulated time. Accounting Procedures and norms are strictly following in each department of college. Those were monitored by Director and Principal.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC/Internal College Level T
Administrative	No	NA	Yes	Internal Centralized Audit team management side

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Regular feedback from parents will be taken by faculty to mentor students effectively. 2. Students' overall development will be assessed by Parent and faculty collectively. 3. Discipline of students is monitored collectively by understanding students psychological traits.

6.5.3 - Development programmes for support staff (at least three)

1. All supporting staff undergone basic IT fundamentals for effective utilization of digital devices and office automation tools. 2. Staff are encouraged to upgrade their academic skills in distance Workshop on "UNCONSCIOUS BIAS IN THE WORK PLACE" conducted for all staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Improving Teaching and Learning pedagogy for faculty using Workshops, pedagogy techniques 2. Additional skilling programs for to get better placement opportunities and higher education. 3. Encourage research culture in faculty and PG students 4. To gain MOUs with Institutions/Organizations 5. To Encourage MOOCs platforms for staff in future

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	Alumni meet	01/01/2020	20/02/2020	20/02/2020
2019	CRT and CIVILS coaching	18/06/2019	01/07/2019	20/03/2020
2019	MOU and collaborative works plan	18/06/2019	07/08/2019	01/03/2020
2019	NSS community outreach programs	18/06/2020	01/08/2019	20/03/2020
2020	Course era Certifications	22/02/2020	01/04/2020	30/09/2020
2020	LMS platform implementation	22/02/2020	01/04/2020	31/08/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of P Female
Womens Day	08/03/2020	09/03/2020	180
International Youth Day	05/12/2019	05/12/2019	150

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Solar Panels are enabled on the Roof top of Institution building

utilization around 50KW sewage and waste water utilization plants a
in the campus with 65 kiloliters re usage (almost zero waste w

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Ramp/Rails	Yes	5
Scribes for examination	Yes	5
Physical facilities	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	10/08/2019	1	Girl Education, Hygiene culture	1
2019	1	1	11/09/2019	1	Philanthropic activities	2
2019	1	1	24/09/2019	1	blood donation camp	1
2019	1	1	11/07/2019	1	contribution	1
2019	1	1	16/09/2019	1	Ozone day-sapling plantation	1

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title	Date of publication	Follow up(max 100 words)
Staff code of conduct	03/07/2019	Every staff must follow the code of conduct them
Student Code of conduct	03/07/2019	Every student must maintain and follow the conduct and rules and regulations of the ins also the university norms mentioned in tha
Admin staff code of conduct	03/07/2019	Administrative staff must follow their rul regulations applicable and given in the code c book

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
UBW workshop	18/11/2019	19/11/2019	2
Unconscious bias in work place	15/07/2019	15/07/2019	1

VEDIC leadership program

21/06/2019

21/06/2019

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Four Sewage Disposable Plants in college and hostels so that Discharge of waste water, treated water is diverted to gardens. 2. Free Campus 3. Plantation of more trees to improve greenery in col Students are encouraged to do articles using waste materials by cc competitions like best articles from waste management and Eco fr Vinayaka. 5. Bio-Diversity orientation programs conducted for st 6.Solar Energy Utilization

7.2 - Best Practices**7.2.1 - Describe at least two institutional best practices**

PRACTICE-1:GLOBAL TEACHING AND LEARNING EXPERIENCE THROUGH "COUR CERTIFICATIONS "If opportunity doesn't knock the door, then build a known saying. As COVID-19 Pandemic shown drastic effect on Educatic it has become significant that how to reach student community with pedagogy and strengthen the faculty fraternity with upcoming tre resources acquisition. Considering the obstacle as on opportunity that it is the right time to ensure everyone that education has bec phenomenon in learning but not a localized one. So, it is proposed L4G CAMPUS PARTNERSHIP PROGRAM WITH BVRT as an opportunity for tea learning among the faculty and students respectively. Through this students can learn at their convenient time and place, experience teaching and gain exposure towards global learner's community OBJEC To enroll a greater number of students and faculty in suitable an courses on par with industry and Academia innovative trends in cur and make sure that most of them will complete them successfully stipulated time period. 2) To give exposure to students on global learning techniques and make them as "self-learners". 3) To provide experience by various simulation online tools through course era where students feel discomfort in understanding the content and con typical courses/syllabi learning and where lab equipment, other res very expensive. 4) To empower pupil to technically and academically making them to learn multidisciplinary and innovative courses. For career guidance it is very much helpful to strengthen their resume certifications from world famous universities/institutions. 5) As wonderful opportunity for faculty to do various FDP's, short term c experience global teaching techniques and pedagogy. 6) For younger it is great chance to strengthen their fundamentals, improvise thei skills, and gain certifications from world well known institutions. senior faculty to improvise their passion towards pedagogy. **PRA 2:IMPLEMENTATION OF LMS PLAT FORM "MICRO SOFT TEAMS"** As COVID-19 effect increased rampantly, chaos and crisis occurred in Educator Detrimental changes in teaching and learning process taken places i sector which will affect the career and future of the citizens. On scenario, faculty/teacher is no longer a mentor but a facilitat students in their learning process and has to ensure them about capability of self-learning. The challenges, opportunities, perc towards education in parents, Student's psychology on Learning proc abilities to learn etc., are the key factors in the implementator

practice. OBJECTIVES: 1) To make learner centric approach is appropriate in online mode and make students self-learners, make them acknowledge Learning is a global phenomenon. 2) Implementation of ICT tools and is required and useful in Teaching and learning process also the reliable for assessment affirmatively in pedagogy. 3) To create Learning and teaching procure quality culture in knowledge acquisition incubate LMS platforms as mandatory in TLP, also other LMS platform implementation. PRACTICE-3: CONDUCTION OF STATE LEVEL EVENT ASPIRE role of upgrading skills of the students is of paramount of importance wish to lay the foundations for their success in reaching their goal it is traditionally considered that events are useful for much progress in relation to academics and non-academics. For Aspire- 2020, a symposium is designed. We anticipated that through this students should reach higher levels in all aspects of academics and technical skill acquisition knowledge various activities under different institutions will be taken into consideration, we conduct ASPIRE 20, which provides students with a platform that comprise a plethora of activities such as intellectual activities, artistic activities and other types of activities. Intellectual activities are to make the students train to enquire into nature to produce knowledge and skills. Artistic activities are to make students aesthetically alive so that they develop in various arts.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

https://www.bvricedegree.edu.in/IQAC/2019_20/bestpractices2019-20

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

As the Institution is situated in rural area under KOVVADA panchaya NSS Cell of the college various activities are conducted for the promotion of quality culture and social responsibility among student community. The aim is to provide quality education to sustain the development of the NSS unit-1 adopted Durgapuram village and NSS Unit-2 adopted Kovvada and activities regarding social awareness, environmental awareness and medical awareness programs are conducted. Issues regarding health, hygiene, hemoglobin testing, gender awareness programs on youth day conducted through these cells. Implementation of Microsoft teams Using Google Classrooms, Quizlets, Moodle for training and online assessment of students which helped us to get more placements in major companies. Providing Course era certifications, Swayam NPTEL courses, VEDIC faculty training program, FDP encouragement among faculty strengthen pedagogy. techniques

Provide the weblink of the institution

https://www.bvricedegree.edu.in/IQAC/2019_20/communityoutreach

8.Future Plans of Actions for Next Academic Year

1) LMS implementation at full length, 2) acquiring 2(f) and 12(b) standards Research cell activities, 4) EISC cell implementation, 5) Faculty employment strategies, 6) encouraging faculty to attain Ph.Ds, 7) Technical support institutions/organizations within permissible limits, 8) Infrastructure Augmentation wherever required, 9) Attaining Autonomous status within stipulated time period, 10) NAAC peer team guidelines implementation

