



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

B V RAJU COLLEGE

- Name of the Head of the institution

CH V SRINIVAS

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08816250861

- Mobile no

9949433564

- Registered e-mail

bvrcollege@rediffmail.com

- Alternate e-mail

iqacbvr@gmail.com

- Address

VISHNUPUR KOVVADA PANCHAYAT

- City/Town

BHIMAVARAM WEST GODAVARI DISTRICT

- State/UT

ANDHRAPRADESH

- Pin Code

534202

2. Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Self-financing

- Name of the Affiliating University **ADIKAVI NANNAYA UNIVERSITY**
- Name of the IQAC Coordinator **CH SATYANARAYANA**
- Phone No. **09951335558**
- Alternate phone No. **9490347043**
- Mobile **9866647555**
- IQAC e-mail address **iqacbvr@gmail.com**
- Alternate Email address **varma.ksp@bvrice.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://bvricedegree.edu.in/IOAC/2019_20/aqar_2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.bvricedegree.edu.in/IOAC/2020_21/academiccalendar2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

29/04/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of IIQA and AQAR's and SSR submission of the HEI as per the stipulated guidelines, attainment of 2(f) status

Alumni meet conduction and support from alumni for students development, curriculum enrichment and placements and internship opportunities

Launching of SRUJANA magazine (regular event), COURSE ERA AND EDX certifications to students and staff to improve/strengthen quality. CRT training programs for students for campus placements achievement, different club activities at department level.

Implementation of Vishnu LMS in MCA department, new MOU's are taken, continuation of the earlier MOU's programs in various departments

Industry Academia collaboration activity planned, BOSCH company IACC training program is going to be done in 2021-2022 academic year.

Faculty technical support to different institutions to strengthen/initiate consultancy activities in future and project based activities involving students as well as faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Industry academia Collaborative activities	BOSCH NBT program initiated
NSS and other Extension also Collaborative Activities	Activities Conducted, Awards are attained by Students
MOU's attainment or MOU activities on existed MOU's	activities on existed MOU's and two new MOU's for MCA department
LMS platform implementation	Vishnu LMS module for MCA program
CRT and other Training programs for students	213 Placements achieved
Staff and Students projects implementation	Computer Science Staff has done projects
Staff and Students Knowledge enhancement	VEDIC activities are conducted, EDX and Course Era courses are implemented

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	B V RAJU COLLEGE
• Name of the Head of the institution	CH V SRINIVAS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08816250861
• Mobile no	9949433564
• Registered e-mail	bvrcollege@rediffmail.com
• Alternate e-mail	iqacbvr@gmail.com
• Address	VISHNUPUR KOVVADA PANCHAYAT
• City/Town	BHIMAVARAM WEST GODAVARI DISTRICT
• State/UT	ANDHRAPRADESH
• Pin Code	534202
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	ADIKAVI NANNAYA UNIVERSITY
• Name of the IQAC Coordinator	CH SATYANARAYANA

• Phone No.	09951335558				
• Alternate phone No.	9490347043				
• Mobile	9866647555				
• IQAC e-mail address	iqacbvr@gmail.com				
• Alternate Email address	varma.ksp@bvrice.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bvricedegree.edu.in/IOAC/2019_20/aqar_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bvricedegree.edu.in/IOAC/2020_21/academiccalendar2020_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			29/04/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	5				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	Yes				

website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	15/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2027

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

426

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

677

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	76
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	108.79
4.3 Total number of computers on campus for academic purposes	297
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Each faculty member writes his/her own teaching notes or hand out. Teaching dairy is another tool that every teacher prepares on his/her own. The teacher designs his lecture such that what topics for class room lecture and which topic is for seminar. For effective delivery of curriculum teaching plan and planning of	

teaching are the most significant activities that each faculty member needs to exercise. University prescribed curriculum based lesson plans are prepared with number of teaching hours per semester per subject. At the end of the student attendance register the topic covered on a specific date in the specified class is recorded. This will be matched with the teaching plan prepared before class work begins. Any deviation is justified the respective teacher and endorsed by the HOD.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Activities: The institution follows the university prescribed academic calendar for class work as well as conduction of internal exams including practical exams. The time tables are prepared with four hours per week for core subjects and three hours per week for languages. Foundation courses are given two hours per week while each lab session has three hours per week.

Within this frame work internal exams (Mid-term exams) and internal practical exams are conducted. Holidays are also announced according to the academic calendar. Vishnu Educational Development and Innovative Center(VEDIC), which is in house teacher training center and finishing school for students. VEDIC conducts certain workshops and trainings sessions for students aligning with academic calendars. Intellectual Learning in Computer Applications(ILCA) and Technologies for Experimental Academic Learning (TEAL) are structured for students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

115

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has its own ethics towards its development and students growth in addition to its well being of the workforce. There is no gender inequality in the campus and as such most of the students of the college are girls. Its underlying that women are given due respect in its daily routine. Not only teaching ethics and values but they are being practiced also. Women faculties are taking care of the girl students. Human values are given top priority among all other values. Every program is composed of languages, core subjects and human values and professional ethics. As the curriculum is designed by the University there is mandatory option to take human values and professional ethics. Every faculty is spending few minutes of time in the class to teach about Human Values and Environment & Sustainability with suitable examples.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

7

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://bvricedegree.edu.in/IOAC/SSR_2021/Criteria_1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bvricedegree.edu.in/IOAC/SSR_2021/Criteria_1_4_1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
683	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

386

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programmes for advanced learners and slow learners:
Admission process is based on intermediate marks for UG admissions in which online admission system is implemented by state government of Andhrapradesh, seats will be as per the norms specified in the process. Rank in Common Entrance Tests is criterion for PG admissions. Induction Programme will be conducted for the student in the first semester of their course immediately after admission. Students will get overall idea about Course objectives, curriculum, academic and cocurricular activities The admitted students are divided into two groups based on their intermediate marks as well as their performance in class room in first semester.

Advanced Programming and Technical Skills for active learners in Computer Science Subjects to grab better jobs in IT and other software companies. For Chemistry & Life Science students Cheminformatics training by CSIR-IICT Hyderabad. Commerce students are be trained in Tally, Advanced Excel & Practical Accountancy in association with Institute of Practical Accountancy. Internships for active learners in reputed organizations.

for slow learners, remedial classes will be conducted as per the need and for advanced learners CRT will be provided for better placement opportunities

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2027	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

for students VEDIC in house program activities will be provided as per the curriculum designed for them. certifications like course era will be provided to gain international teaching pedagogy and its curriculum enrichment. vishnu LMS , e-lab, google classroom, Moodle, etc are implemented in pedagogy. teachers will use ICT facilities for better experience for learners. so far 18 ICT enabled class rooms are there for this practice. various club activities at department level and extension activities, competitions participations will make the learners effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching-learning process:

Class rooms are provided with internet facility to hold live session or to show videos on current topic that facilitates the students with latest happenings in the world. LCD projectors with screens are arranged in the class rooms. MS-Teams for Virtual classes and Quizlets are using for assessments and E-Lab tool for practice of Programming for students. Live classroom demonstration and Recorded videos also shared with the students. Teachers created innovative ideas in Pandemic Time also to explain complex topics for students in online with suitable animations and presentations. total 18 class rooms are allotted for this apart from seminar hall, computer labs etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

543

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment is very robust that every faculty member is constantly assessed for quality improvement.
- Faculties are encouraged to attend Faculty Improvement programs and Faculty Development programs in other institutes.
- This can improve the confidence of faculty so that teaching activity will be more strengthened.
- Internal assessment is done at the end of every academic year.
- Every HOD assesses the concerned staff and submits the report to the principal with proposed action/ advice/ suggestion.
- Student feedback on each faculty is collected and the concerned HOD consolidates the total feedback, mark some significant points and list out his/her remarks against each faculty. Based on the HOD's remarks the Principal interact

with the faculty and initiate any action.

- Similarly, every student is assessed through Midterm exams and through the performance of students in MID's.
- Regular University Examinations at the end of semester as per the University norms
- Explanation of the under rated students is assessed and remedial measures are taken.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bvricedegree.edu.in/IOAC/NAAC_DVV_2021/2_6_3

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institution has established a time bound mechanism for Examination and Evaluation.
- There is an Examination Cell working on examination related issues concerning both internal and external examinations.
- One senior faculty member is in charge for the Examination Cell.
- Internal exams like Mid Term Exams are planned after completion of sufficient syllabus, say, two units of the subject. (As per University norms)
- Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting, and exam evaluation.
- Answer scripts of the internal exams are given to the students for personal verification.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the university.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The teacher has to satisfy/convince the student with his explanation on the evaluation.
- As external exams are conducted by the University the college has only the duty of arranging the facilities for smooth and fair conduction of exams in the college by strict

vigilance.

- The evaluation of the university exams is conducted after coding the answer scripts.
- Our college is one of the spot valuation centers of the university and the answer scripts are evaluated with most care and vigilance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- A Program Outcome (PO) examines what a program is to do, achieve, or accomplish for its own improvement in support of institutional goals.
- A Course Outcome (CO) is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning the course.
- As the institution offers both UG and PG programs both the outcomes are different.
- For UG program the PO is to improve the basic knowledge of the students related to the specific program while the CO is the number of students got a particular percentage of marks in the university exams.
- For PG program the PO is to get much insight into the specific subject that supports the overall goal.
- The college offers two UG programs and three PG programs.
- The PO of UG and PG programs is good result with good percentage of marks that makes students saleable.
- More students get placements while they are studying.
- Out of these UG programs there are seven different courses and all are having equal demand. Each course has its own CO in the form of its salability in the market.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

yes

- The Po Evaluation is done at the level of Principal, CAC and University norms..
- As per syllabus, change in PO and CO will happen at time to time.
- CO Evaluation is done at the level of concerned HOD with support document for its betterment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bvricedegree.edu.in/IOAC/2017_18/programspecificoutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

558

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.bvricedegree.edu.in/IOAC/2020_21/sss2020_21.xlsx	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a suitable ecosystem for innovations and initiatives are taken up to transfer the knowledge smoothly. Innovative ideas are introduced in the teaching and learning process. The Vishnu Educational Development and Innovative Center (VEDIC) <https://vedic.edu.in/> is an in house training center of our foundation, located near Hyderabad, imparts training for both faculties and students on effective teaching and learning pedagogy with emphasis on Active Learning. Innovative teaching method like preparing MindMaps, Group Activities, etc are being used for teaching and learning. Students have shown enthusiastic interest in attending classes after imparting these initiatives. Computer Science students are encouraged to develop in house projects with the support of alumni and start-ups. The student of Physics and Electronics departments are encouraged to participate in the projects at Assistive Technology Labs which are running in sister concern colleges. Life sciences & Chemistry department students are mentored by sister concerned colleges(Vishnu Dental College and Vishnu College of Pharmacy for innovation and research

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.bvricedegree.edu.in/IOAC/SSR_2021/Criteria_3_3_1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students learn the importance of social responsibility by participating in such activities. Through NSS activities blood donation camps, awareness programs on communicable diseases, Covid -19, women education and women empowerment, personal hygiene and community well being etc. Padmabhushan Dr. B. V. Raju Knowledge Center <https://bvrajufoundation.org/> established by the management to support additional training for rural high schools students and also oral health. UG and PG students of B V Raju College are mentoring the beneficiaries as per the need.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
7	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
8	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has enough building blocks with 39 class rooms, five Chemistry labs (UG & PG), Four Physics labs, 9 computer labs and sufficient number of staff rooms, tutorial hall and library	

with digital library facility. One A/C Colloquium, a mini conference hall, a Placement Cell and a Seminar Hall are also available. More than 290 computers with internet facility are made available for students and staff. All the labs are equipped with adequate equipment, chemicals and sufficient number of spare parts for immediate trouble shooting. Also having facility to conduct Activity based learning workshop. PG Computer labs are renovated with Open Ducting Air Conditioning and UG Computer Labs with Split Air Conditioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bvricedegree.edu.in/IOAC/SSR_2021/Criteria_4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has club called Vishnu Cultural and Literary Club (VCLC), which conducts the events like Traditional & Folk Dances, Songs, Skits and Mime, and also encourage students to participate in Cultural events and Yoga classes.

The students are encouraged to participate in the Radio Vishnu 90.4 programs to improve their communication skills.

Vishnu TV Academy is facilitating the students to exhibit their knowledge in the making of Short Films.

Vishnu School of Music is facilitating the students to learn and enjoy the beauty of Music as passion by learning Guitar, Violin and Background Singing, etc. <https://svesschoolofmusic.in/>

The institution has two separate grounds one each for boys and girls aimed for sports and games. Indoor courts for Shuttle Badminton separately for Boys and Girls available in the campus, Swimming Pool, Basket Ball, Volley Ball, Table Tennis and Cricket Ground with Nets and Blowing machine also

exist in the campus. A qualified Physical Director is available for sporting of students and staff. One indoor auditorium with 1200 seating and another auditorium with 300 capacities are built for general students meeting and an open air auditorium meant for

evening functions is there in the campus. One gymnasium each for boys and girls are available in the campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bvricedegree.edu.in/IOAC/SSR_2021/Criteria_4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bvricedegree.edu.in/IOAC/NAAC_DVV_2021/4_1_3/ICT%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library with more than 10000 volumes for circulation.

DCap System has Library Management System for Automation of Library which covers Inventory and Daily Transactions also. Entire book lending and returns are through DCap (Software Automation System). Each faculty and student is entitled with an account and two books are issued at a time.

E-Books and E-Journals are subscribed for the library. Science Journals and Magazines are subscribed for ready reference. Inlibnet facility is available for digital books and journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://bvricedegree.edu.in/IOAC/NAAC_DVV_2021/4_2_4/4_2_4%20Lib%202019%20Gate%20Register.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has mechanism for maintenance and enhancement of IT Infrastructure which includes ComputerSystems, Routers & Switches, UPS & Batteries and Wifi-Routers. Annual Maintenance Contracts are donetime to time and enhancement of equipment will be done every year.The institution has set its exclusive internet Broadband OFC

connection with 40 MBPS(BSNL) and 50MBPS broad Band Connection though Rail-Tel. Institutional Head has stand-by internet connection of 50MBPS for confidential and examination works.

All IT Systems & Equipment are with UPS continuous power supply.Total institution has Wi - fi connectivity. Students can register the MAC numbers of their laptops with theAdministrator. The bandwidth of the network is gradually increased to improve the speed and toaccommodate more number of users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bvricedegree.edu.in/IOAC/NAAC_DVV_2021/4_3_2/4.3.2%20Total%20Computer%20Bills%20with%20Stock%20Register.pdf

4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.46

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures for Usage and Maintenance:

Institution has certain systematic procedures established for maintenance. Every laboratory has a faculty in-charge in addition to a lab assistant.

The lab assistant uses to maintain the equipment and keep them in good physical condition. The computers and accessories are daily cleaned and maintained by the lab assistants. The programmer sees that each system works properly. The librarian and the library attender keep the library in good condition by frequently clean the books and shelves. The Administrative Officer of the college looks after the overall cleanliness of the college blocks. The Physical Education Department maintains the usage of the play grounds and sports equipment with systematic procedure. Gym equipment service and maintenance are done regularly in time bounds. There are grounds men also to look after the cleanliness and to prepare the grounds ready for usage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bvricedegree.edu.in/IOAC/2017_18/policiesandprocedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1412	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
33	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://bvricedegree.edu.in/IOAC/NAAC_DVV_2021/5_1_3/5.1.3%20CAPACITY%20BUILDING%2020-21.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

256

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

213

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class Representatives and Hostel Representatives are involved in Anti Ragging Committees, Students Clubs and other academic and department level activities for their active involvement in the

committees helps them to understand the decision-making process, It will help the students leadership skills for holistic development.

College Academic Committee

2. Examination Committee

3. Women's Grievance Committee

4. Anti-ragging Committee

5. Vishnu Cultural & Literary & Club Committee

6. Student Representative Committee

7. Academic Programmes Committee

8. Physical Education Committee

9. Discipline Committee

10. Training & Placements Committee

11. Time Table Committee

12. Academic Calendar Committee

13. Obsolete Disposal Committee

14. NSS Committee

15. General Grievance Cell

16. Library Monitoring Committee

17. Technical Support Committee

18. System Administration Committee

19. Research Cell

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

B V RAJU COLLEGE ALUMNI ASSOCIATION is in place with Principal as the Chairman and alumni and current batch of students as members.

Very often the alma matter visits the college and explains the campus recruitment process to their juniors. This activity will shatter the misconceptions and fear of selection methodology. Regular Alumni meetings are conducted in college and also at Hyderabad, Chennai and Bangalore locations as well. Alumni are sharing their latest and advanced concepts in their respective areas to current batch of students to get better job opportunities.

Every passed-out batch has its own Social Networking Groups including Principal, HOD and TPO, hence information regarding job opportunities and latest updates in Science and Technology

will known by the faculty and the same will be shared to respective students.

FROM 2020-21 academic year onwards regular interaction of alumni students working as professionals in various organizations is planned with newly admitted first year students which enhances their knowledge and helpful for their goal setting. one sample of MSC students alumni interaction is attached here with

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B V Raju College has more focus on quality and Standards of the institution by adhering the following, For quality improvement the faculties are deputed to our VEDIC, the exclusive center for the in-house Teacher training of the faculties on the latest and advanced methodologies of both teaching and learning. The faculties go to VEDIC for three days to one-week residential training by the expert trainers. In addition to the quality improvement, service to the community is another prime activity of the institution. With the help of the two NSS units of the college the faculties as well as students go to the needy people and extend their help in the form of kind. Encouraging the staff and students in Research and Innovations by conducting research orientation sessions by experts in Industry and Alumni. Around 80% of students comes under fee reimbursement scheme of state government (below poverty line) , hence more focus on campus placements for these students to empower their lines. In Covid-19 Pandemic lock-down institution management identified the merit and

poor students who are unable to buy Digital Devices for online classes and given those devices at free of cost.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Power and Participative Management: The institution has decentralization of power which makes all the stakeholders as part of administration for growth of the organization. The leadership structure runs down from the top management to the last employee of the college. Generally, for the institution the Academic Leadership begins with the Director - Principal - Vice Principal - HoDs - teaching and non-teaching staff. The non teaching staff is to report to the Administrative Officer of the college. Staff leaves are sanctioned by the concerned HOD and endorsed by the principal. All departmental needs and requirements are looked after by the HOD. For any need or requirement the staff members needs to approach the concerned HOD. The administration and all the stakeholders are actively involved in the preparation of policies & plans, in the execution of actions and in the assurance of quality for the overall growth of the Institution towards it's vision. College Academic Committee (CAC) and Academic Calendar Committee(ACC) which comprise of all stake holder(Principal, HOD, Staff, Students & Parents) involved in decision making and monitoring of College level and Department level activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prime strategy of the institution is to earn excellent goodwill among the public through Academics and social activities.

The institutional perspective plan is so designed to match the university academic calendar, Placements Training and also to incorporate the other community activities. Before the UG admissions the institution arranges an interactive session for Intermediate passed students who wish to join the degree courses, about the admission procedure. The important rule of perception is to make the students feel that they are the torch bearers of the institution to get ranked on top. Student volunteers conduct survey on certain social issues that need much focus then the institution chalk out a strategic plan to deploy various funds for the upliftment of the surrounding folk.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body members regularly monitor the policies and administration of the institution with suitable recommendations. The institution has its own setup with several functional bodies like IQAC, College Academic Committee, Discipline Committee, Academic Calendar Committee, NSS, VCLC, Anti Ragging Committee, etc. There is one staff coordinator to look after all the grievances. Faculty and Staff recruitment is transparent, the selection board committee comprises Director, Principal, Vice Principal, HOD and Subject Experts. The eligible candidate has to give Demonstration in class on respective subject. Interviews will be conducted by subject experts for final selections. While recruiting the faculty quality is given top priority. The recruited staff has one year probation and after successful completion of the probation they are normally regularized. The administrative setup reflects the functionary of the institution with proper hierarchy for decision making and regular monitoring of institution activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://bvricedegree.edu.in/IOAC/SSR_2021/Criteria_6_2_2_1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All staff members who have salary less than 21000 are having ESI facility. The staff whose salary is greater than 21000 have Group Mediclaim policy. Every student is also entitled for Group Insurance coverage to the extent of Rs. One lakh, Every staff is given PF benefits with employer contribution. There is an ambulance on 24X7 available in the campus with nursing facility. Health Center inside the campus with MD qualified Doctor. Dental Treatment for students and staff for concession rates(minimum 25% less) Institution has separate Psychology Department to counsel the students and staff who are in stress due to work and family pressures. <https://www.svespsychologybvrn.in/> Paid leave with a gift of Rs. 500/- for all staff members on their marriage day, for bachelors on their birthday.

Salary Advance Loans for staff based on their gross pay without

any interest. IT fundamentals training for supporting staff. Staff Children's Concession of Fee in sister concern colleges of B. V. Raju College: 25% concession of School Fee for staff children's. Tuition fee concession for staff children who are studying Higher Education in sister concern colleges of Dr. B V Raju Foundation & Sri Vishnu Educational Society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system of self appraisal and Peer appraisal for faculty and supporting staff. Student feedback at the end of every academic year and based on the feedback reports the concerned faculty members are suitably advised by the HoD and the

Principal. In addition to the students' feedback and the appraisals, departmental Heads send confidential reports to the Principal. Upgrading Academic Qualifications, Research, Academic Activities & Students results are the key factors in analyzing the appraisal of a teaching staff. Duties performed by the non-teach staff with respect to Job Role and duties assigned time to time are key factors of assessment. Different feedbacks will be collected from various stakeholders and decision will be taken in allocation of duties and guidance in various academic and administrative activities.

https://bvricedegree.edu.in/IQAC/NAAC_DVV_2021/1_4_1/1_4_1%20Parent%20Feedback%20form%202020-21.pdf

https://bvricedegree.edu.in/IQAC/NAAC_DVV_2021/1_4_1/1_4_1%20Teacher%20feedback%20form%202020-21.pdf

https://bvricedegree.edu.in/IQAC/NAAC_DVV_2021/1_4_1/1_4_1%20%20students%20feedback%20form%202020-21.pdf

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial and inventory audit will be conducted at Society level by external agencies. Based on audit reports the institution will take measures to improve the financial payments and purchases. Accounts and Purchase departments are using a software application called PACT for Payroll processing, fee collection, purchases and payments. The institution has both internal and external audits being conducted for purchases and sales. As part of internal audit, one departmental faculty audits another departmental inventory and expenses. The internal audit reports are submitted to the Principal, Principal along with

department HOD the report is discussed for future changes in Financial Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a self financed one and the main income source is students' tuition fee. Interest on the Fixed Deposits is another source of income.

Certain community services are funded by NSS. Utilization of funds is optimal and Over Draft situation is not happened so far. Students are sanctioned merit cum means scholarships based on their yester year percentage of marks. Institution in extending its activities to provide consultancy for projects and innovations to get additional income. College is recognized by UGC under 2(f), institution motivates the faculty for Research Projects from DST/AICTE.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has prescribed certain bench marks for each department which have become the mandatory milestones to achieve. In every occasion the institution follows IQAC guidelines. Quality assurance is given first priority in academics, training and placements. IQAC arranges special lectures on important subjects

The IQAC Coordinator visits each department, checks the documents frequently and suggests improvising measures. Internal audits are conducted to verify whether the departmental objectives actually met. At every stage of governance quality is maintained. The IQAC members are assigned to validate the concerned departmental quality assurance and interact with the HOD for taking correcting measures.

File Description	Documents
Paste link for additional information	https://bvricedegree.edu.in/IOAC/2019_20/policiesandprocedures.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Good numbers of faculty are designated as BoS members of Affiliating University and reputed autonomous colleges. Also members of University Academic Calendar committees. Departments are Re-Organized and Increased after 1st cycle of NAAC Staff Self appraisal systems is incorporated. MoUs with CSIR-IICT, IT Companies/Start-ups and L4G Technologies for skill orientation programmes

and add on courses are completed after 1st cycle. CourseEra and EDX

courses are opted for students and staff of B V Raju College as value addition skills

are incorporated. VishnuEra (Quarterly News Publication) <https://www.srivishnu.edu.in/vishnu-era/> of our society and HandWritten Magazine of College is initiated

College Website is modified as Dynamic. Department Level Academic and Co-curricular clubs are started to impart Academic events and co-curricular events from 1st semester onwards.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bvricedegree.edu.in/aqar_igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girls Common Rooms are provided in the college. Academic Meetings and Cultural functions are organized by girls in most cases. Girl students have a waiting hall with beds and toilets. There is no gender inequality in the institution as such. The strength of girl students is far more in each classroom (Minimum 60% girls)

All college and department level committees girls participation is more. More number of ladies toilets are available in the college. Girl students have a beauty parlor in the campus. A doctor is recruited at campus level for the benefit of girl students and staff. Lady staffs of the college are enjoying their privileges and at any untoward incident they are kept outside the consequences. All staff have equal rights in the institution.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste of the institution is collected as Degradable and Non Degradable and burnt in the municipal garbage collection point.

2) There are four Sewage Treatment Plants for waste water treatment in the campus

3) We have Centralized Sterilization Unit in the campus (Vishnu Dental College) for sterilization of any medical instruments

4) Total E-waste of the campus is dumped in a separate container for disposal

5) Waste water in the campus including the used water in the hostels is recycled and being used for trees and plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

No cultural demarcation, regional feeling, linguistic inequality, communal biasing and socio economic dilution in the campus. High tolerance exists in the campus community. Ill treatment based on caste, creed and religion is banned, regular counselling will be conducted by Mentor and HoDs to students in this direction.

There is communal harmony in the institution. The institution has totally inclusive environment. Communal harmony is maintained at any cost in the institution.

All regions of the state can opt this college through online admissions. All are equally honoured and treated similarly. Strictly there is no bias for any reason in the college or hostels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The societal values are strictly followed by the management and staff of the institution. Human rights are given significance in the governance of the college.

Students are taught the importance of citizen responsibilities. Both

staff and students should adhere to the quality policy of the institution Intolerance in the campus community is ruled out at all levels Human touch is underlying in all punishments given to staff or students All National and International Days and Events are celebrating in the College to motivate the students regarding Constitutional Values and Rights

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates certain important national and international days of prominence Republic Day, Water Awareness

week, women's DayWorld Health Day, World Disabled DayWorld Earth Day, World Mothers Day, Teachers DayWorld Environment Day, World Population Day, world AIDS DayHuman Rights Day, Independence Day, NSS Day are some of the prominent occasions. International Literacy Week is observed from 8th to 14th September every year.

DUE TO COVID SITUATION limited number of celebrations are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1:

GLOBAL TEACHING AND LEARNING EXPERIENCE THROUGH "EDX" CERTIFICATIONS

THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE:

"If opportunity doesn't knock the door, then build a door" is known saying. As COVID-19 Pandemic shown drastic effect on Education sector, it has become significant that how to reach student community with effective pedagogy and strengthen the faculty fraternity with upcoming trends and resources acquisition. Considering the obstacle as on opportunity we feel that it is the right time to ensure everyone that education has become global phenomenon in learning but not a localized one. So, it is proposed to utilize EDX REMOTE ACCESS PROGRAM as an opportunity for teaching faculty. Earlie our teaching fraternity experienced L4G CAMPUS PARTNERSHIP PROGRAM WITH BVRT and gained COURSE ERA certifications which was described as one of our college best practices in https://www.bvricedegree.edu.in/IQAC/2019_20/bestpractices2019-2020.pdf

Through this platform our faculty and students can also learn at their convenient time and place, experience global teaching and gain exposure towards global learner's community.

OBJECTIVES:

1. To enroll a greater number of students and faculty in suitable and latest courses on par with industry and Academia innovative trends in curriculum, and make sure that most of them will complete them successfully in the stipulated time period.
2. To give exposure to students on global teaching, learning techniques and make them as "self-learners".
3. To provide hands on experience by various simulation online tools through EDX platform where students feel discomfort in understanding the content and context under typical courses/syllabi learning and where lab equipment, other resources are very expensive.
4. To empower pupil to technically and academically strong by making them to learn multidisciplinary and innovative courses. For students career guidance it is very much helpful to strengthen their resume by adding certifications from world famous universities/institutions.
5. As it is a wonderful opportunity for faculty to do various FDP's, short term courses and experience global teaching techniques and pedagogy.
6. For younger teachers it is great chance to strengthen their fundamentals, improvise their teaching skills, and gain certifications from world well known institutions. Scope for senior faculty to improvise their passion towards pedagogy.

THE PRACTICE:

The EDX REMOTE ACCESS PROGRAM is an opportunity for students as well as faculty to do various courses/programs/certifications. Initially through Head of Institutions various courses which are useful and suggestable for students as well as faculty are scrutinized and other courses as per their need are identified and informed to our students. Students can select/opt their favourite courses in same discipline or other discipline and can learn. Technical department has provided necessary logins, KEY's for enrolment and motivated the faculty and students through class mentors and explained how this practice will be helpful for them in learning experience.

CHALLENGES AND RESOURCES:

1. As the process is totally online, internet issues, internet data provision according to their financial status, mobile number plans; technical gadgets availability of students from their end; COVID-19 health issues in some of student's families are major challenges.
2. student motivation, for some difficult courses; students from rural background are having trouble in understanding English accent from global teachers.
3. Balancing regular academic, career guidance activities of college on par with new learning experience through online.
4. Technical support from the college wherever applicable along with systems, software support, internet and other facilities.
5. As some of the courses provided under MIT through this platform are tough when compared to Course Era; it has become difficult to motivate students and staff towards effective participation

EVIDENCE OF SUCCESS:

1. The students, faculty community of B.V.Raju college, Bhimavaram are benefitted by this remarkable practice, they experienced global learning and understood that education is not a localized practice.
2. We claim that successful completion of courses by students and faculty through this platform is the evidence of success. (Even though some courses are toughest)
3. The faculty upgraded their skill set and acquired global level certifications and explored new pedagogical techniques from this experience.
4. Students behaviour, their success in academic activities, discipline, faculty satisfaction reports through live interaction with the management & Chairman, SVES is the evidence.

Notes:coordinator for this practice: Dr. K B V Brahma Rao, and V.Bhaskara Murthy, faculty from MCA, contact mobile no: 83280 32946.

BEST PRACTICE-2

IMPLEMENTATION OF VISHNU LMS IN MCA DEPARTMENT AND DESIGNING OF WEBSITES, REAL TIME PROJECTS BY FACULTY TOWARDS COMMUNITY OUTREACH

In the Academic year 2019-2020, during Pandemic we implemented MS

Teams platform for online teaching (https://www.bvricedegree.edu.in/IQAC/2019_20/bestpractices2019-2020.pdf) at wide range in order to expertise our own teaching platform as per our management decision we implemented Vishnu LMS and E-lab at MCA department level for Pedagogy. This will enable the students better learning experience. Also while visiting reputed colleges in the year 2018-2019 https://www.bvricedegree.edu.in/IQAC/2018_19/bestpractices2018_19.pdf we observed entrepreneurship, club activities, community outreach are crucial for upcoming student generation and societal need towards its implementation; as a part of this our faculty B.Naresh, R.Rama Rao, I R Krishnam Raju have designed the websites <https://svesschoolofmusic.in/>, <https://bvrajufoundation.org/>, <https://www.vishnucenter.org/><https://svespsychologybvr.in/>etc.

OBJECTIVES:

1. To inculcate entrepreneurship skills, community and society needs, making real time projects and testing the readiness towards NEP-2020
2. Strengthen faculty students and encourage the zeal in co-curricular activities and encouraging consultancy ideas in future
3. Establishment of ESIC cell at department level and testimony for it implementation
4. As a stepping stone to Industry Academia collaboration and practical work knowledge orientation along with skill development process
5. For faculty domain knowledge expertise and for students zeal towards research and consultancy.
6. Implementation of e-governance in various fields at department levels involving students and faculty together.
7. As part of CSIR-IICT MOU it is identified that collaborative works are needed to be implemented.
8. Implementation of own LMS platform at robust level in future as it has the adaptability to modify the process of learning and teaching; assessment flexibility; license free environment, timely redressal grievances at different levels also periodical monitoring
9. Next level of teaching in blended mode, transparency in assessment of teaching and learning; IQAC level monitoring in future.

PRACTICE:

Faculty from Computer science, has taken the consent from

authorities, interacted with the stake holder periodically with the involvement of students and planned tentative technical software and later on at step by step levels they customized it according to the need and usage of consumers/users timely. for this technical knowledge skills, customization and hardware and software compatibility etc are discussed periodically.

CHALLENGES AND RESOURCES:

1. Most of the Academic works are in line with this practice of designing websites, so time management is one challenge for faculty while doing it.
2. Some students have lack of knowledge in subjective resources, training them, guidance and monitoring progress periodically is one of the challenges
3. Customization of the task and scope of future development, consultancy approval for relevant projects in future.
4. Knowledge for faculty and initial training for software modules and their knowledge, practical problems while working with it. Query resolving issues
5. Mobility towards new LMS and platforms apart from conventional platforms earlier implemented for both faculty and students.
6. Expertise in subjective domain while creating modules at various levels

EVIDENCE OF SUCCESS:

1. Successful implementation of LMS platform and feedback from faculty and students
2. Regular Usage and appreciation from customers (stake holders, community)

Contact persons: B.Naresh and R.Ramarao, department of computerscience.

Note:

In order to improve Industry Academia Innovative practices, Our Instituion decided to participate/involve in the activites/ programs offered by MNC's and corporate houses, hence in the academic year 2021-2022, we are participating in BOSCH _ NBT program under corporate social responsibility under central government initiatives; under this one faculty from our college will be trained as IACC to conduct certificate courses to

the students and students also will be trained under BOSCH, which will be an added advantage for their resume.

File Description	Documents
Best practices in the Institutional website	https://bvricedegree.edu.in/bestpractices_igac.php
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has its distinctive operation from a semi civilized rural area. Though its priority is to educate the rural folk in the surrounding region often it focuses on the education importance also. Education with empathy and study with skills - the powerful path this institution traveling from the day of inception. With this idea in the mind this institution is offering several co curricular, extracurricular and placement oriented programs in addition to the regular curriculum

NSS is a medium for creating societal awareness among the students. On the Jayanthi (15th October every year) and on the Vardhanthi (8th March) of the Founder Chairman Sri Padma Bhushan B V Raju, the students distribute rice, fruits and medicines to the Leprosy patients in their colonies in Bhimavaram town.

The institution has adopted the nearby village Kovvada and the villagers are educated by the students on certain health issues frequently overshadow the village.

B V Raju College has become a bench mark for many such degree colleges in the university region. This institution has created its own impression on the public for any event related to public and over whelmed cooperation is reciprocated from public. The institution supports local government authorities in automation of their records and information processing. Principal is a member of West Godavari District, Bio-Diversity Committee. College is supporting the committee in data consolidation

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) UGC 12(B) Status, 2) Permanent Affiliation, 3) Enhancement of Programs, 4) Industry-Academia Collaborative activities, 5) More MOU's and Collaborative Activities, 6) Research and Consultancy activities, 7) 100% E-governance implementation level wise, 8) Alumni Engagement, 9) Autonomous status initiations, 10) Customized VEDIC Programs for Faculty Development