2017-18

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please conf	firm this is	the first and o	nly time yo	u answer	r this surve	y. ned biblion wolf
a)	Yes	(b)	No	J		Higgspect T-V
B) Age: 24	C	College Name	: BV-RA	aru co	MEGE	B - Bensynganin 2 - Roeigh
D) Gender:	a) Female	b) Male		c) Tran	nsgender	
						ilig ja kingat tipo Win ili
E) What degre	e program	are you pursui	ng now?			
a) Bach	nelor's	D b) Master	's 🖾	reception in	c) MPhil	gar, 🗖 gar ligat, 🙊 🗀
d) Doc	torate	e) Other	()		- Always officies
						ment of suspense 2 - 1
F) What subject	ct area are	you currently	oursuing?			All the Park State Control
a) Arts		b) Comm	erce (c) Science	e de la la company de la compa
d) Prof	essional	□ e)	Other: ()		Bladen Sampres (* 1.)

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

and hims call best he should

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus	s was covered in the class?
4 – 85 to 100%	baso ai (franco amin'iliberomphas marmagazza (ngojuże) D.A.A.)
	orser regarding Bergillag – breasing and Evaluation which wi
	o, includes efficiencies. A studient would have were spropolitic all offer of a
	 vivincial addical adjunctions carrie manuscrafter (presponse)
0 -Below 30%	The second secon
0 -Below 30%	
2 How well did the teachers	prepare for the classes?
4-Thoroughly	prepare for the classes?
	BASSI 24 OF CONTRACTOR BY PATU COLLEG
2 – Poorly	CONTRACTOR CONTRACTOR OF THE TRACTOR
	magnet filter St. Colt / A A Committee of filters and control of
0 – Won't teach at all	D. Gregoria (2) Principal (1) A. Nica (2) O. A. Francisco
0 - won t teach at all	
3. How well were the teacher	s able to communicate? The AM def Communicate?
4 – Always effective	dy Towards () et Other ()
3 – Sometimes effective	
2 - Just satisfactorily	Printed and a research and and an arminia transmit.
1- Generally ineffective	
0- Very poor communicati	
Post obstational	
4. The teacher's approach to te	aching can best be described as
4 Excellent	raismuniscom ant fil or enonountsut
3 – Very good	operations are also as the companies of
	The second to enable a company of the land of the second o
	e de la Companya de l
	essinting case to the case of
	arims al ambient et e consenue et despris et
	#P - 10 * F - 10 10 # A P - 10 # 2 # 7 # 12 # 12 # 12 # 12 # 12 # 12 #

5.	Fairness of the internal evaluation process by	the teachers.
		U Tesches inform you about your expected corn-
	3 – Usually fair	James into
	2 – Sometimes unfair	Every trac
	1 – Usually unfair	vagerti — E
	0- Unfair	a martines of villageological Conference
		YAMES TO A STATE OF THE STATE O
		pove65 - Q
6.	Was your performance in assignments discusse	ed with you?
	4-Every time	
	•	and the greatest consumer of the property of
	2 – Occasionally/Sometimes	and view
	1 – Rarely	Allensia - S
	0- Never	Zentiran aktalikasanasa0 - S
		Alegati - I
		numeroceverist Addi I - ()
7.	The institute takes active interest in prome	oting internship, student exchange, field visit
		and the condition fluid and the concepts that each councer
	4 – Regularly	and read -
	3 – Often	do not
	2 – Sometimes	esperies in Alliennessoco
	1 – Rarely	V P\$1.54 小于美
	0- Never	1705
8.	The teaching and mentoring process in your i	nstitution facilitates you in cognitive, social and
		econe accountificers in concept throughour at seems of \$1.5.
	4 – Significantly	Ves c aditio
	3 – Very well	and the
	2 – Moderately	ridosensos (1418
	1 – Marginally	tion of the second
	0- Not at all	4105 18 31
		opsidaje i go
9.	The institution provides multiple opportunities	to learn and grow.
olico.	4 – Strongly agree	· priid vietil
	3 – Agree	J. P. LONDON T. L. C. T.
	2 – Neutral	manne Alexander O . S
	1 – Disagree	. 19 mg 4
	0- Strongly disagree	

	The state of the s	Pairmers of the internal evaluation process by the
10. T		mpetencies, course outcomes and programme
	utcomes.	riel vilgael - £
	4 – Every time	The sign way are supply to \$
	3 – Usually	nistery vicensis - i
	2- Occasionally/Sometimes	anticiji ali
	1 – Rarely	
	0- Never	
	Tury and	What your partonnance is common decreased.
11. Y	our mentor does a necessary follow-up with an	
	4 Every time	2) Successionally Stanierings
	3 – Usually	vional - it
	2 - Occasionally/Sometimes	THE WORLD
	1 – Rarely	
	0 – I don't have a mentor	
		Tree space of the Meri section of the Residence of
12. Th	ne teachers illustrate the concepts through exam	nples and applications.
	4 – Every time	dannage fri - i
	3 – Usually	3 = Care
	2 - Occasionally/Sometimes	2,5 Symodimer
	1-Rarely	/ Company - 1
	0 – Never	3727 41
		May be clang and menucing over essent and, our
		courage you with providing right level of
cha	allenges.	A Spinishment
	√4 – Fully	HEWARDS -
	3 – Reasonably	- Nodersteins
	2 – Partially	villing of Well & Leave
	1 – Slightly	(Interval of the state of the s
	0- Unable to	
14. Te	achers are able to identify your weaknesses an	nd help you to overcome them.
	4 – Every time	counting and a second
	3 – Usually	3 A Agree
	2 – Occasionally/Sometimes	2 - Masanisi
	1 – Rarely	Late Company of the Late C
	0 – Never	comment of the property of the

15. The institution makes effort to engage students in the mon	itoring, review and continuous
quality improvement of the teaching learning process.	4-Stronger agree
4 – Strongly agree	100 A - X
3 – Agree	L-Neutral
2 – Neutral	Strongerich - 1
1 – Disagree	
0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as ex	periential learning, participative
learning and problem solving methodologies for enhancing lear	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activit	ies.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

0 - Strongly disagree

3 - Moderate

4-Strongly agree

3 – Agree 2 – Neutral 1 – Disagree

2 - Some what

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

UMWKALA SUPESH

15 Aut

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

Teachers each unage, out to participate in estratuur toulan activities.

cultilative or a land of first in the mile had a manager in transfer to the high adopted about grit ship it is

(i) What processing each teachers see ACT to be each as ACD therefore, Malthursthe etc.

- a)
- b)
- c)

GOTTUMUKALA SURESH

1785333007

Gowen

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. a) Yes b) No	
B) Age: 20 C) College Name:	3 - Escalacionity Poteiv
D) Gender: a) Female b) Male c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (the specificación of the section of
F) What subject area are you currently pursuing? a) Arts	1 - Clease and selection of the Clease of th

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of th	e syllabus was co	vered in the clas	ss?		
4-85 to 100%	C - spiritualismo s				
3 – 70 to 84%					
2 - 55 to 69%					
1-30 to 54%					
0-Below 30%					
2. How well did the	e teachers prepare	e for the classes	? dao ana ma		
A -Thoroughly					
3 - Satisfactoril	у .				12 200 18
2 - Poorly					
1 - Indifferently	nsgender ,				
0 - Won't teach	at all				
					ergen måW (E
3. How well were t	he teachers able t	to communicate	? milesta ed-	elor a 🐩 🗠	
4 - Always effec					
3 – Sometimes e					
2 - Just satisfact	orily				
1- Generally ine	ffective				
0- Very poor con					
4. The teacher's app	roach to teaching	can best be des	cribed as		
4- Excellent	roach to teaching	can best be des			
3 – Very good					
2 – Good					
	eksedawa poins				
U- POOI					

5.	Fairness of the internal evaluation process by the teachers.	
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0 Unfair	
6.	Was your performance in assignments discussed with you?	
	4 - Every time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
7.	The institute takes active interest in promoting interns	hip, student exchange, field visit
	opportunities for students.	
	4-Regularly	
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0- Never	
8.	The teaching and mentoring process in your institution fac-	cilitates you in cognitive, social and
	emotional growth.	
	4 – Significantly	
	3 – Very well	, A-Pully
	2 – Moderately	3 – Reasonahly
	1 – Marginally	
	0- Not at all	
9.	The institution provides multiple opportunities to learn and	grow. Teachers are able to death.
	4 – Strongly agree	
	3-Agree	
	2 - Neutral	
	1 – Disagree	
	0- Strongly disagree	

ou	tcomes.	
	4 – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
11. Yo	our mentor does a necessary follow-up with an a	ssigned task to you.
	4 – Every time	
	3 – Usually	Ylong 7 — I
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
		The institute takes active interest in pro-
12. Th	e teachers illustrate the concepts through examp	les and applications.
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1- Rarely	1 - Rarely
	0 – Never	
13. Th	e teachers identify your strengths and enco	ourage you with providing right level of
cha	allenges.	
	A-Fully	
	3 – Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
14. Te	eachers are able to identify your weaknesses and	help you to overcome them.
	4 – Every time	A - Strongly agree
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0. 37	

10. Teachers inform you about your expected competencies, course outcomes and programme

. 6				
15. Th	ne institution makes effort to en ality improvement of the teaching	gage students in the learning process.	monitorin	g, review and continuous
	4-Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 - Strongly disagree			

- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4-To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3 - Agree 2 - Neutral 1 – Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) every student speaks freely in the seminary ob conducting in the college c) 173117101001 ADTREDDY DHARANI

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.	
a) Yes	
B) Age: 21 C) College Name: BVRICE	
D) Gender: a) Female D b) Male C) Transgender	Oikordifilmi - I
E) What degree program are you pursuing now?	
a) Bachelor's	iow well were the
d) Doctorate	
27.	
F) What subject area are you currently pursuing?	- Just adelecterily
a) Arts	- Generally a deci
d) Professional e) Other: (

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
	A-85 to 100%
	3-70 to 84%
	2-55 to 69% The another products of bapques of swed the chabits A chollegate region is
	1-30 to 54% and for like winests aid all Argued has nothed resont aid and drew to are
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4 – Thoroughly
	3-Satisfactorily Satisfactorily
	2 – Poorly
	1 - Indifferently
	0 – Won't teach at all
) What degree program are you parsong now?
3.	How well were the teachers able to communicate?
	4 – Always effective
	3—Sometimes effective
	2 - Just satisfactorily Yaddusting yllnomics are acres designerative.
	1- Generally ineffective and the second of t
	0- Very poor communication
4.	The teacher's approach to teaching can best be described as
	4- Excellent
	3 - Very good integrable viewellingmon of labout intolerup HA 4
	2-Good
	1-Fair growing a strophote of 15 on goldstrop sylvalians of of sanoger of 1. a
	O-Poor to seasochemy notiners sets and thede considered in another year

5.	Fairness of the internal evaluation process by	the teachers.
	4 – Always fair	the state was body moth extension
	8 - Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0 Unfair	
		ylonesk - 1
		0 - Neve
6.	Was your performance in assignments discuss	ed with you?
	4 - Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 Rarely	
	0- Never	
7.	The institute takes active interest in prom	oting internship, student exchange, field visit
	opportunities for students.	
	4 - Regularly	· A - Every time
	3-Often	
	2 – Sometimes	
	1 - Rarely	
	0- Never	
8.	The teaching and mentoring process in your i	institution facilitates you in cognitive, social and
	emotional growth.	
	4 – Significantly	
	3∕- Very well	
	2 – Moderately	
	1 – Marginally	
	0- Not at all	
		Q Unable to
9.	The institution provides multiple opportunities	s to learn and grow.
	4 - Strongly agree	
	3 Agree	
	2 - Neutral	

1 – Disagree

0- Strongly disagree

10. Tea	achers inform you about your expected	ed competencies, course outcomes and programme
out	comes.	
	4 – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
		4 - Hyery time
11. You	ur mentor does a necessary follow-up w	ith an assigned task to you.
	4 – Every time	1 - Occasionally/Sometimes
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
12. The	teachers illustrate the concepts through	n examples and applications.
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	2 - Sometimes
	0 – Never	
	0-14ever	
13 The	teachers identify your strengths as	nd encourage you with providing right level of
		id elicottage you with providing right level of
Citai	lenges.	
	4 – Fully	Y Very well
	3—Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
4. Tea	chers are able to identify your weakness	sses and help you to overcome them.
	4 – Every time	
	3 Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent I represe student Interpretain
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 -Strongly agree
- 3-Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) Improve student Interaction
 b) good communication shells
 c) LCD Porgetor

173117121230

BT.BC.C

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Poorty - 1
ta mene Have word . Come to
nen vikrastell + i nen vikrastell + i

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was cov	ered in the class?
OJ 10 10076	Survey regarding Teaching - Learning socilly higher in
3 - 70 to 84%	is higher education. W studers will have to respect to
	format with berthis sincere affort and thought. Teach
1-30 to 54%	The state of the s
0 -Below 30%	
2. How well did the teachers prepare to	A) Please confirm this is the line and only time you
4-Thoroughly	
3 - Satisfactorily	B) Age: 19 years O College Name. By Rej.
2 - Poorly	D) Gendert a) Female [3] b) Male [2]
1 - Indifferently	s se maintaine manacria
0 - Won't teach at all	E) What degree program are you permitte now?
	a) Bachelors (2) Waster's D
3. How well were the teachers able to	communicate?
4 Always effective	SHEEDOG (S
3 - Sometimes effective	
2 - Just satisfactorily	What subject area are you currently negating? Are: C3: 0) Connelect:
1- Generally ineffective	a) Arts (2) (b) Commission Aft Professional (2) (b) Other (3)
0- Very poor communication	SOURIS CO BRIGHT IN
4. The teacher's approach to teaching ca	n best be described as already and lift of anotherstand
4 Excellent	or described as capson soft in of anotherstend
3 - Very good	a Ail questions that he distinguished by
2 - Good	Each quistion has five responses, choose the re-
1 - Fair	of the response to the questioners of the con-
0-Poor	The state of the s
September 2015	here. (Euroly testiff" your response to teachin
	그 이 아버지는 이번 바람이 있어요? 이 아무슨 이 얼마를 보고 있다면 하는 것이 되었다. 그는 그를 그렇게 되었다면 없는 것이 되었다는 것이 되었다.

		1 - the teachers
5.	Fairness of the internal evaluation pro-	cess by the teachers.
	4- Always fail	Section 1
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0- Unfair	ylan R - L
6.	Was your performance in assignments	discussed with you?
Ų.	4 – Every time	a l'h s'our menter does e necessary fallow an sent a sec
	3 – Usually	the state of the s
	2 – Occasionally/Sometimes	witerall - E
		Z+ Occasionally Committee
	1 – Rarely	
	0- Never	
		TO STORE IS GARRIED AND A TOWN
-	The indicate all action interest in	
1.	the institute takes active interest in	n promoting internship, student exchange, field visit
		vHanali - E
	4 – Regularly	Z = Occasionally Seminary
	3-Often	enutousoc (Unitolesse)
	2 – Sometimes	O-Meyes
	1 – Rarely	
	0- Never	
8	. The teaching and mentoring process i	n your institution facilitates you in cognitive, social and
		the state of the s
	4 - Significantly	April 1
	3 - Very well	
	2 - Moderately	2 - Periodly
	1 - Marginally	
	0- Not at all	0. Undelte to
		the state of the s
9	. The institution provides multiple oppo	rtunities to learn and grow.
	4 - Strongly agree	3 - Utanity
	3-Agree	Continue Continue
	2 - Neutral	enversely and the enverse
	1 – Disagree	6.40 o
	0- Strongly disagree	

 Teachers inform you about your expected com- outcomes. 	petencies, course outcomes and
	outcomes and programme
4 Every time	and the state of t
3 - Usually	
2– Occasionally/Sometimes	
I - Rarely	
0- Never	
•	
	was four posteriounce in weighners which
11. Your mentor does a necessary follow-up with an a	ssigned task to you
- Every time	with the R
3 – Usually	2 - Occasionally/Sonwituer
2 – Occasionally/Sometimes	
1 - Rarely	
0 - I don't have a mentor	

12. The teachers illustrate the concepts through exampl	Ma wile Respond avitage enter annual avit
4 Every time	es and applications.
3 - Usually	A second of
2 - Occasionally/Sometimes	
1- Rarely	
0 - Never	And the second second
13. The teachers identify your strengths	
 The teachers identify your strengths and encounchallenges. 	rage you with providing right level of
A-Fully	
3 – Reasonably	Chair trains
2 - Partially	
1 Slightly	Estate to twee Co.
0- Unable to	1 - Marghally O - Normal
V Onable to	
4 Teachers or all and the	
4. Teachers are able to identify your weaknesses and he	lp you to overcome them
	emanung für annen mit der State auf State auf der State au
3 – Usually	
2 - Occasionally/Sometimes	Superect 2 - Property
I – Rarely	
0 – Never	Surger Fig 1
	oversid vispons - 0

14.

- 15. The including makes effice to engage tardent in the monitoring, review and continuous among improvement of the teaching learning process.
 - -Sangh agree
 - 3-ALTE
 - 2-Neural
 - I Disagram
 - 0-Sangh diagram
- 15 The inclines teachers are student centric methods, main as experiented learning periodystrae learning and problem solving methodologies for exhausing learning experiences.
 - 4-TOZZENEGEL
 - 3-Moderate
 - 2-Suce vinc
 - I Very Emis
- 17. Teches conner you to putilizate in exactionly admites.
 - د المالية الم
 - 3-1-
 - 2-1000
 - I-Diego
 - 0-Sandy Carres
- - 2-T02 222 ELET
 - 3-Morente
 - 2-Some white
 - 1-Vey Ette
 - 0-14222
- 19. The persons of excites use KT tooks said as LCD projector, Multimate, etc. wills
 - 4-1200095%
 - 3-70-89%
 - 2-50-69%
 - 1-30-49%
 - 0-120-29%

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 Strongly agree
 - 3- Apreo
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - 11) Increase the teaching Tools.
 - b) Imporove the digital library facility
 - c) increase the up of lab egent ment left:

por his and the second second

 $r_{ij} = r_{ij} r_{ij} = r_{ij} r_{$

the state of the s

Catabol 10.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. a) Yes b) No	
B) Age: 20 C) College Name: Bv Raju College	
D) Gender: a) Female (b) Male (c) Transgender	- Indifferent
E) What degree program are you pursuing now? a) Bachelor's	0 – Won't teach at: Flow well weer tl□ '-' Always efficativ
a) Arts	s – Sometimes effects 2 – Just entisticated Cenerally

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

education, spings leave will-luye to reserve

with neighbors increes private and thought

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

A - 85 to 100% 3 - 70 to 84%

2-55 to 69%

1-30 to 54% 0-Below 30%

2. How	well did th	e teachers p	orepare for	r the cla	sses?		ift eith ar		
A-TI	horoughly				. 0.0				
3-S	atisfactori	y	2,00110		3 V8				B 198
2-P	oorly		U	10					
1 - Ir	ndifferently	y	busgabit				of Se of		
V = 0	Von't teach	at all							
					West 30			अधिकार्य क	
3. How	well were	he teachers	able to co	ommuni	cate?				
	lways effe							planett	of fb
3-Sc	ometimes e	effective							
2 - Ju	st satisfact	orily					to not a		
1- Ge	enerally ine	effective							
0- Ve	ery poor co	mmunicatio	on ·						
4. The tea	cher's app	roach to tea	ching can	best be	describe	ed as			
	cellent								
3 - Ve	ery good					ALK TOTAL	and Albert	Apartonia.	
2-Gc	ood					A PAR	Antori	an ban	
1 – Fa	ir	1700					op adt o		
0- Po	or								
2011/938									

3		
5. Fai	rness of the internal evaluation proce	ess by the teachers
	4-Always fair	all and the control of the control o
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	vilanal) - V
	0- Unfair	
6. Was	your performance in assignments di	iscussed with you?
	A-Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	vitaueU - E
	0- Never	
6	v	
		U-1 don't have a ungo orr
7. The	institute takes active interest in	promoting internship, student exchange, field visit
oppo	rtunities for students.	te trachels aimstrate the goacepts through examples and ag
	4 – Regularly	
	3 – Often	
	2 – Sometimes	
	1-Rarely	
	0- Never	
		your institution facilitates you in cognitive, social and
emo		
	4 – Significantly	
	3 – Very well	
~	2 – Moderately	
	1 – Marginally	Partially
	0– Not at all	
9. The		inities to learn and grow.
	4 – Strongly agree	
	3 – Agree	· Vilaciu ·

2 – Neutral 1 – Disagree

0- Strongly disagree

Tandago vila	
10. Teachers inform you about your expected competer	ncies, course outcomes and programme
outcomes.	tiet vilas attendente
4 – Every time	
3-Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
any stee he	
11. Your mentor does a necessary follow-up with an assign	ned task to you.
A-Every time	2 - Occasionally/Somerimes
3 – Usually	
2 – Occasionally/Sometimes	0-Never
1 – Rarely	
0 – I don't have a mentor	
oraș inecostine scarate esciranțe, desc vent	
12. The teachers illustrate the concepts through examples a	and applications.
A – Every time	A-Acquierty
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 – Never	
nsticution tacilitates you in cognitive, see	receiving and mentoring propins in your r
13. The teachers identify your strengths and encourage	ge you with providing right level of
challenges.	- Significantly w
4-Fully	llow y mV − €
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help	you to overcome them.
4 – Every time	G - Signsylv agtes
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	

15. The institution makes effort to engage students in quality improvement of the teaching learning process.	the monitoring,	review and continuous
A-Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		
0 - Strongly disagree		

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Rockure Ammual Fic

4-To a great extent

- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent

- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4-Above 90%

- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%



- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) USE 2CT tools

 - b) Spoots energolay
 c) Reduce Annual Fee

Pamarti. Lakshmi Sailaja 173117109161

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) USE 2CT tools

 - b) Spoots energolay
 c) Reduce Annual Fee

Pamartí. La Kehmi Sailaja 173117109161