Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confi	irm this is the first and	d only time you	answer this survey	V otal ali bib gaw woF
a)	Yes	b) No		
B) Age: 8	C) College Na	ame: BUR]	CE	8 - Satisladrodly 2 - Pecify
D) Gender:	a) Female (b) Mal	le 🗆	c) Transgender	1 - indifferenti□ 0 - Won't teach at all
E) What degree	e program are you pur	rsuing now?		
a) Bach	elor's	ster's	c) MPhil	osa⊠betaw How wol
d) Doct	orate	er ()	
F) What subject	t area are you current	ly pursuing?		ylmotosbijya tart 3
a) Arts d) Profe	b) Cor	e) Other: (c) Science	Geografiy Active Very poor communi

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	1. How much of the syllabus was cover	ed in th	e class?			
	4 – 85 to 100%					
	8-70 to 84%					ege y syrur
	2-55 to 69%			avad Chr		
	1-30 to 54%					iter teatre
	0 -Below 30%					
2.	2. How well did the teachers prepare for	r the cla	isses?			
	4 -Thoroughly					
	3 - Satisfactorily		avia		8	Freed A. C
	2 – Poorly	3 - 1				
	1 - Indifferently					
	0 - Won't teach at all					
			fwoet			
3.	3. How well were the teachers able to co	ommuni	icate?			
	4/- Always effective					
	8 – Sometimes effective					
	2 - Just satisfactorily				abject arva	
	1- Generally ineffective					
	0- Very poor communication					
4.	. The teacher's approach to teaching car	best be	e describ	ped as		
	4— Excellent				n life of each	
	3 – Very good					
	2/- Good					
	1Fair					
	0-Poor					

		*
	· · · · · · · · · · · · · · · · · · ·	
5.	Fairness of the internal evaluation process by the	
	4-Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0 Unfair	
6.	Was your performance in assignments discussed w	vith you?
	4 – Every time	
	3 - Osuany	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
7.	The institute takes active interest in promoting	g internship, student exchange, neid visit
	opportunities for students.	. X Every time
	A - Regularly	S - Lignally
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0- Never	
8.	The teaching and mentoring process in your insti	tution facilitates you in cognitive, social and
	emotional growth.	per stillens seal Assembly sources
	4—Significantly	
	3 – Very well	ina A
	2 – Moderately	
	1 – Marginally	
	0- Not at all	
9.	The institution provides multiple opportunities to	learn and grow.
	A – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	

10. Tea	achers inform you about your expected co	ompetencies, course outcomes and programme
out	comes.	y _ Usually fair
	A - Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
11 Vo	ur mentor does a necessary follow-up with a	assigned tools to average of
11. 10		COURT OF A C.
	4 - Every time	2 - Cocatana ally bounds as
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
12 The	teachers illustrate the concents through exa	mples and applications.
IL. IIIC	4 – Every time	mpics and applications.
		* Regularly
	3 – Usually	
	2 – Occasionally/Sometimes	
	1— Rarely 0 — Never	1 - Randy
	0 - Never	
13. The	teachers identify your strengths and er	acourage you with providing right level of
	llenges.	
	4/- Fully	
	3 – Reasonably	
	2 – Partially	
	1 - Slightly	
	0- Unable to	
4. Tea	chers are able to identify your weaknesses a	nd help you to overcome them.
	4 - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	

, N

- 15. The institution makes effort to engage students in the monitoring, review and continuous Hand 100 y 9 acres View quality improvement of the teaching learning process. 4 - Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 1 Very little 10 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

trabult the stratety

- 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree exceupt

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

Improne communication skells Use Porojectos

- c) Interact with students

K Jayarree 193117141483 MBBTBC

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.	
a) Yes	
B) Age: 20 C) College Name: BURICE	
D) Gender: a) Female (b) Male (c) Transgender	l – Indifferent Q
E) What degree program are you pursuing now?	
a) Bachelor's	Or now flow worl
d) Doctorate	
F) What subject area are you currently pursuing?	(francelaine trul -)
a) Arts	
d) Professional e) Other: ()	

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3-70 to 84% The field liber wides and substitute from guidness Leguidose V guidosegos y sura
	2-55 to 69%
	1-30 to 54% and the liew with the saffacily many of the refire a comic softward strive hours.
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4—Thoroughly
	3—Satisfactorily
	2 - Poorly
	1 - Indifferently reduces the first to the state of the s
	0 - Won't teach at all
	What dogree program are you parreing now?
3.	How well were the teachers able to communicate?
	4/Always effective
	3 – Sometimes effective
	2 - Just satisfactorily Summand with some several popular half of
	1— Generally ineffective
	0- Very poor communication
4.	The teacher's approach to teaching can best be described as
	4—Excellent
	3 - Very good
	2 - Good subsequences for addissoons assumed as a self-medianic design of the self-med
	1Fair magno a heabure and it was noticeup socialifiano est en canogen esti e
	0-Poor of the appropriate with the selection of the selec

5.	Fairness of the internal evaluation process by the teachers	•
	4-Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0 Unfair	o December 19 Constanting Committees
	•	
6.	Was your performance in assignments discussed with you	?
	4 - Every time	
	3-Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
7.	The institute takes active interest in promoting intern	ship, student exchange, field visit
	opportunities for students.	The trackers illustrate use concents th
	4 – Regularly	· Bycry ame
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0- Never	
	0-110401	
Q	The teaching and mentoring process in your institution fa	cilitates you in cognitive, social and
0.	emotional growth.	igner reaction planetic year reality
	A – Significantly	
	3 – Very well	Telephone State of the Army
		J. Teasenably
	2 – Moderately	
	1 – Marginally 0– Not at all	
	0— Iyot at an	
^	and the state of t	ate may this object of the employees
9.	,	a grow.
	A – Strongly agree	
	3 – Agree	
	2 - Neutral	
	1 – Disagree	
	0- Strongly disagree	

10. Te	eachers inform you about your expected con	petencies, course outcomes and programme
ou	tcomes.	
	A-Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 - Rarely	
	0- Never	
11. Yo	our mentor does a necessary follow-up with an	assigned task to you.
	4 – Every time	esta tecanol y flanchasox y y
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 - I don't have a mentor	
		more at Maraini ovina in the section of air-
12. The	e teachers illustrate the concepts through exam	ples and applications.
	4 - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1— Rarely	MACHINE TO SERVICE TO
	0 – Never	
	A linear transport of any smaller of more arising	THE C OF ABSYLVEY AREASONS IN THE STREET OF CO.
13. The	e teachers identify your strengths and enc	ourage you with providing right level of
cha	llenges.	
	4 – Fully	
	3—Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
14. Te	achers are able to identify your weaknesses and	d help you to overcome them.
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 – Never	

15. Th	he institution makes effort to er	agage students in the monitoring, review and continuous
qu	ality improvement of the teaching	g learning process.
	4 Strongly agree	298A
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 - Strongly disagree	
16. TI	he institute/ teachers use student	centric methods, such as experiential learning, participative
le	arning and problem solving metho	odologies for enhancing learning experiences.
	4-To a great extent	8.00
	3 – Moderate	
	2 – Some what	GOOD COMMENTATION
	1 – Very little	
	-	
	0 - Not at all	Interestion with students
17 T	See all and a service of the participal	note in extraorrigular activities
17. 1	eachers encourage you to particip	ate in extracumental activities.
	4 – Strongly agree	Infrare teaching still
	3—Agree	mys by com on march
	2 - Neutral	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 - Moderate

1 - Disagree

0 - Strongly disagree

2 -Some what

1 - Very little

0 - Not at all

 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3/-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20.	The overall	quality o	of teaching-learning	process in	your	institute is	very	good
-----	-------------	-----------	----------------------	------------	------	--------------	------	------

- 4 -Strongly agree
- 3—Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) GOOD COMMUNICATION
- b) Interaction with students
- 0) Improve teading skills

Inanendra 183117141233 BTBC

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time y a) Yes b) No	ou answer this survey.
B) Age: 20 C) College Name: B-V	ROJU. College.
D) Gender: a) Female (b) Male	c) Transgender
E) What degree program are you pursuing now?	0 Won't trach it all
a) Bachelor's D b) Master's D	c) MPhil
d) Doctorate	Always effective
F) What subject area are you currently pursuing?	- Just unisherorily
a) Arts b) Commerce	□ c) Science □
d) Professional e) Other: () Yery poor consumeration (

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

5.	Fairness of the internal evaluation process by th	e teachers.
	4 – Always fair	
	3 - Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
6.	Was your performance in assignments discussed	l with you?
	4 – Every time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
7.	The institute takes active interest in promot	ting internship, student exchange, field visit
	opportunities for students.	2. The teachers illustrate the concepts through our
	4 – Regularly	
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0- Never	
8.	The teaching and mentoring process in your in	stitution facilitates you in cognitive, social and
0.	emotional growth.	a The touchers identify your strengths and a
	4 – Significantly	
	3 – Very well	Alled A
	2 – Moderately	
	1 – Marginally	
	0- Not at all	
	O THOU ME MAIL	
9.	The institution provides multiple opportunities	to learn and grow.
7.	4 – Strongly agree	A - Every Hone
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	I - Disagree	

0- Strongly disagree

	4 – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
11. Y	our mentor does a necessary follow-up with an	assigned task to you.
	4 Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
		The fractions takes retire interest in process
12. Th	he teachers illustrate the concepts through exam	nples and applications.
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1– Rarely	riman - 1
	0 – Never	
3. Th	ne teachers identify your strengths and end	courage you with providing right level of
ch	nallenges.	
	4 – Fully	
	3 – Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
4. T	eachers are able to identify your weaknesses ar	nd help you to overcome them.
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 – Never	
		Constitution Laboratory

10. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of teaching-le	earning process in your institute is very good.
4 – Strongly agree	quality immovement of the (eaching learning present
3-Agree	
2 - Neutral	
1 – Disagree	
0 - Strongly disagree	1 - Diangnor
	0 - Smongly disagree
21 Give the a landing (every	estions to improve the over-11.
	stions to improve the overall teaching - learning experience
in your institution.	learning and problem solving methodologies for cabane as a learn
a)	3 - Moderate
a)	2 - Some what
	1 - Very little
b)	Ils is NV = 0
	Teachers encourage you to participate in extracomicular activities 4 - Strongly agree
c)	
	1 - Disagree 1 - Disagree
	4 - To a great extent
	3 – Moderate
	term error - 2
	1 - Very hule
	1036 11-7101036 of teachers use MT topic state at 1.012 projector
	tan in the contract
	PE-CHETTEST HANGE

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

firm this is	the first and only	y time you	answer t	his survey.	
Yes	□ b) N	10 O			
C)	College Name:	BURI	CE		
a) Female	b) Male		c) Trans	gender	- Indifferent
	•				
ee program	are you pursuing	g now?			
helor's	b) Master's		вивною ос) MPhil	aD) erew Heyr wol
ctorate	c) Other	()		
ct area are	you currently pu	rsuing?			-Just agridactorily
s \square	b) Commer	ce [⊃ c) Science	9
fessional	e) 0	ther: ()		- Уегу рост сольта
	Yes C) a) Female ee program chelor's ctorate ect area are	Yes	Yes b) No C) College Name: BVR a) Female b) Male ceeprogram are you pursuing now? Chelor's b) Master's ctorate cet area are you currently pursuing? cet area are you currently pursuing?	Yes b) No C) College Name: BVRICE a) Female b) Male c) Trans ee program are you pursuing now? thelor's b) Master's college of the college of	C) College Name: BVRICE a) Female b) Male c) Transgender ee program are you pursuing now? chelor's b) Master's c) MPhil ctorate e) Other (ct area are you currently pursuing? b) Commerce c) Science

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	How much of the syllabus was covered in the class?
	4-85 to 100%
	8-70 to 84% and quad life and who metants will be a suither to gain agent gardeness years
	2-55 to 69% To another set its or brogest or ever libratichets. A coolisande reduit
	1-30 to 54% will od log flive. Stachi al-Seald Adapton bas holle preoriz signed drive some
	0 -Below 30%
2	How well did the teachers prepare for the classes?
	4 –Thoroughly
	3 - Satisfactorily 2 - Poorly
	1 - Indifferently 1. Industrial (co. 17) India alam (d) Colored (s. 1806) alam (d)
	0 – Won't teach at all
	What degree program are you pursuant new?
3	How well were the teachers able to communicate?
3.	
	4/- Always effective
	8 – Sometimes effective
	2 – Just satisfactorily Spanneng (Internal nov six nors toolder half)
	1— Generally ineffective was 2 (a Superinted of the Superinted Office of the Superinted of the Superinted Office of th
	0— Very poor communication () wasted (s) landization ()
ł.	The teacher's approach to teaching can best be described as
	4— Excellent
	3 – Very good Burgmans vinoslagmos ad blands sanitssup HA is
	2/-Good and state of the second secon
	* The response to the qualitative question to 21 it student's opportunity risk-1
	0-Poor

4		
5.	Fairness of the internal evaluation process by the tea	chers.
J.	Always fair	O leachers inform you about your exposit
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0- Unfair	
	0- Olim	
	*	
6.	Was your performance in assignments discussed with	you?
	4 - Ryery time	
	3 - Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
7.	The institute takes active interest in promoting	internship, student exchange, field visit
	opportunities for students.	
	A - Regularly	. Every time
	3 – Often	
	2 – Sometimes	
	1 - Rarely	
	0- Never	
8.	The teaching and mentoring process in your institut	ion facilitates you in cognitive, social and
0.	emotional growth.	ns chigagnis may vilitabli sociosot coll.
	4—Significantly	challengers
	3 – Very well	and for
	2 – Moderately	
	1 – Marginally 0– Not at all	
	0— Not at an	
9.	The institution provides multiple opportunities to lea	rn and grow.
	A - Strongly agree	
	3 – Agree	2 - Occasionally Sons sings
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	
	0-1	

10 Te	achere info when your expected cor	mpetencies, course outcomes and programme
OUI	comes.	
	A Every time	
	3 – Usually 2– Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
11. Yo	ur mentor does a necessary follow-up with an	assigned task to you.
	4 - Every time	Comments and a second
	3 – Usually	2 - Occasionally/Somethines
	2 – Occasionally/Sometimes	
	1 - Rarely	
	0 – I don't have a mentor	
		and the second s
12. The	teachers illustrate the concepts through exam	ples and applications.
	4 – Every time	
	3 – Usually	- Regularly
	2 – Occasionally/Sometimes	
	1- Rarely	2 - Sometimes
	0 – Never	1 Karely
	A Company of the Comp	
13. The	teachers identify your strengths and end	courage you with providing right level of
	llenges.	
	4/- Fully	
	3 – Reasonably	
	2 - Partially	
	1 – Slightly	
	0- Unable to	
14. Tea	chers are able to identify your weaknesses an	d help you to overcome them.
	4 / Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	90	

N N 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 410L100 y 900 is by 1500

4 - Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4-To a great extent

- 3 Moderate
- 1 Very little And And Daniel Commence of the Commence of the
- 17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Andready the travelor

4 - To a great extent

- 3 Moderate
- 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

- 3 70 89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree (x Coupr +

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - Improve communication skills we Porojector Interact with students

K Jayarree 193117141483 MBBTBC

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey	east of this flow wor
a) Yes b) No	
B) Age: 20 C) College Name: BURICE	
D) Gender: a) Female (b) Male (c) Transgender	1 - Jadifferent D Von't teach at all
E) What degree program are you pursuing now?	un 18. Kakist I 180 A 15
a) Bachelor's	(ow we) were riches
d) Doctorate	
F) What subject area are you currently pursuing?	vibulation tart -
a) Arts	
d) Professional e) Other: ())- Very роог сманани

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was c	overed in the class?
4 – 85 to 100%	
3 – 70 to 84%	
	i integer edecration. A student will have to respond to all the
	creat with her/his sincere er/out and thought. Her/his of enti-
0-Below 30%	
2. How well did the teachers prepar	re for the classes?
4—Thoroughly	
3 – Satisfactorily	Age: 2 O College Name: BVRTCH
2 Poorly	AS Exercise and a series of the series
1 – Indifferently	
0 - Won't teach at all	
	West degree program are you pairwing now?
3. How well were the teachers able	to communicate?
4 Always effective	(b) Doctorate (C) e) Other (
3 – Sometimes effective	
2 - Just satisfactorily	
1— Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching	and has be described as
 The teacher's approach to teaching Excellent 	g can best be described as
3 – Very good	
	Each question has five aspendent, choose the most ap
	* The response to the qualitative question and *
	and the use and the organism of the contraction of
	here. (Kindly region over mappens and a consequent

	Fairness of the internal evaluation process by the teachers.	
5.	Farmers of the initial officers by the teachers.	
	4 Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0- Unfair	
	0- Ollan	televitä i
	•	
	Was your performance in assignments discussed with you?	
6.	V A	
	4 – Every time 3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
7.	The institute takes active interest in promoting internship	o, student exchange, held visit
	opportunities for students.	
	4 – Regularly	· Pvery wine
	3-Often	
	2 – Sometimes	
	1 - Rarely	
	0- Never	
8.	The teaching and mentoring process in your institution facilit	ates you in cognitive, social and
	emotional growth.	
	A - Significantly	
	3 – Very well	viluti - N
	2 – Moderately	
	1 – Marginally	
	0- Not at all	
	0—140t at an	
0	The institution provides multiple opportunities to learn and gro	way didashi a okir op marine T
9.	The histitution provides multiple opportunities to round and great	A - Flyery Sixus
	A - Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0— Strongly disagree	

10 Tea	schere inform the shout your expected con	npetencies, course outcomes and programme
out	comes.	with change - s
,out		
	4 – Every time 3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
	Paker Aleksen	
11. You	ar mentor does a necessary follow-up with an	assigned task to you.
	4 – Every time	action to the control of the control
	3 – Usually	
	2 - Occasionally/Sometimes	
	1 - Rarely	
	0 – I don't have a mentor	
		compagna Material ovides sedas languagi esti-
12. The	teachers illustrate the concepts through exar	nples and applications.
	4 – Every time	
	3 – Usually	
	2 - Occasionally/Sometimes	2 - Sametines
	1- Rarely	violati – il
	0 – Never	
10 5	To be marger in day sometimed measures	The teaching and mentering process in your in
		courage you with providing right level of
chal	llenges.	
	4 – Fully	
	3 Reasonably	
	2 – Partially	
	1 – Slightly	
	0- Unable to	
1.4 m	achers are able to identify your weaknesses a	A halp you to overcome them
14. 162	4 – Every time	nd help you to oversome men.
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	A - TACACY	

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

 4 Strongly agree
 3 Agree
 2 Neutral
 1 Disagree
 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

GOOD COMMUNICATION

IMPROVE teading skills

4- To a great extent

- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

20.	The overall quality	of teaching-learning	process in	your ins	stitute is	very	good.
-----	---------------------	----------------------	------------	----------	------------	------	-------

- 4 -Strongly agree
- 3—Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) G00d COMMUNICATion
 - b) Interaction with students
 - c) Improve teading skills

183117141233 BTBCC