# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

a) res	is the first and only time you  b) No  C) College Name: B.V. Roy		ow well did the
V		c) Transgender	0
E) What degree program     a) Bachelor's     d) Doctorate	m are you pursuing now?  b) Master's   e) Other (	c) MPhil	Won't teach
F) What subject area and a) Arts   d) Professional	b) Commerce  e) Other: (	c) Science	

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II - Teaching-Learning and Evaluation

### Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

<ol> <li>How much of the syllabus was cove</li> </ol>	red in the class?
a comment of the course and	Survey regarding Traching - Learning and Evalue
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answer this survey.	r the classes?
2. How well did the teachers prepare fo	r the classes?
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3 - Satisfactorily	B) Ages 18 years O College Name: B. V. Ros
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1 - Indifferently	
0 - Won't teach at all	
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3 - Sometimes effective	Amazon Oficiarden ond one werk toolidus kertw (F
2 - Just satisfactorily	and Arts. (Commerce
1- Generally ineffective	Service of the Servic
0- Very poor communication	FORTH SEA
o very poor continuedation	
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2 – Good	🚊 Each quasion has hate responses a cosec 🗎
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- Poor	here. (Kindly restrict your response to teach-

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5. Fairness of the internal evaluation process of the Always fair	
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2 – Occasionally/Sometimes	2 + Occasionally/Samerimes
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0- Never	
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7. The institute takes active interest in prom	loung Internstrip, student exemange, more
opportunities for students.	√lauzU - ξ
4 – Regularly	
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0- Never	
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1 – Marginally 0– Not at all	as a dead 1 -0
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9. The institution provides multiple opportunities	s to learn and grow.
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4 - Strongly agree	more than
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1 – Disagree	
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0- Buongry orangroo	

10. Teachers inform you about your expected com- outcomes.	vi soomi somisiama tamatai sah ko asamata
outcomes,	petencies, course outcomes and programme
4 - Every time	
3 - Usually	
2- Occasionally/Sometimes	
I – Rarely	
0-Never	
THE THE PROPERTY COLL	ever your performance in audignments discour
Every time	signed task to you.
3 – Usually	yllausU − 8
2 - Occasionally/Sometimes	
1 – Rarely	
0 - I don't have a mentor	
12. The teachers illustrate the concepts through example	
4 - Every time	s and applications.
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2 - Occasionalla to	
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13. The teachers identify your strengths and encoura challenges.	ge you with provide
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14. Teachers are able to identify your weaknesses and halo	
14. Teachers are able to identify your weaknesses and help 4 - Every time 3 - Usually	you to overcome them.
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4-2500095% 3-70-87%

2-50-65%

1-30-49%

0-Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly nerco
  - 3- Agree
    - 2 Neutral 1 - Disagree
    - 0 Strongly disagree
  - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
    - 11) Increase the teaching tools.
    - b) To increase no of self of lab Equipments.
    - c) Improve the digital library facility.

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## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

## Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.										
	a)	Yes		b) No		)				
B) Age:			C) Colleg	e Name: B	WRI	CE	college			
D) Gender		a) Fem	ale 🗆 b)	Male		c) T	ransgender	r	Observe	
E) What d	egre	e progra	am are you	pursuing r	now?					
		nelor's		Master's			c) MPh	il		
d)	Doc	torate	□ e)	Other (		)				
4										
F) What su	ubjec	ct area a	re you cu	rently purs	uing?				inotostait	
a) .	Arts		b)	Commerce	;		c) Scie		02	
d)	Prof	essiona		e) Oth	ner: (		) 30			

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

### Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1.	1. How much of the syllabus was covered in the cl	ass?	
	4 – 85 to 100%		
	3 - 70 to 84%		
	2-55 to 69%		
	1-30 to 54%		
	0 -Below 30%		
2	2 11		
4.	2. How well did the teachers prepare for the classe		
	3 - Satisfactorily Spolled 30191	en Name RA	Ten Au
	2 - Poorly		
	1 – Indifferently		
	0 – Won't teach at all		
_			
3.	<ol><li>How well were the teachers able to communicate</li></ol>	e?	
	4 – Always effective		
	3 – Sometimes effective		
	2 – Just satisfactorily		
	1- Generally ineffective		
	0- Very poor communication		
1 '	4. The teacher's approach to teaching can best be de	soribad as	
	4– Excellent		
	0- Poor	<ul> <li>Transplanta</li> </ul>	

5	Fairness of the internal evaluation process by	the teachers.
5.	4 – Always fair	lice lose informs you sheet past expense to
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	3 - Usually
	0– Unfair	
6.	Was your performance in assignments discuss	ed with you?
٠.		
	3 - Usually	
	2 – Occasionally/Sometimes	A SHIPE CONTRACTOR
	1 – Rarely	3 Usually
	0- Never	
	0-110101	
		0 - £ don't have a mentor
7	The institute takes active interest in prom	noting internship, student exchange, field visit
7.	opportunities for students.	
	4 – Regularly	· 4 - Every time
	3 – Often	3 - Usnelly
	2 – Sometimes	f-Rarely
	1 – Rarely	
	0- Never	
0	The teaching and mentoring process in your	institution facilitates you in cognitive, social and
0.	emotional growth.	teschers identify your strangths and enco
	4 – Significantly	as grant and
	3 – Very well	1 Fully
	2 – Moderately	
	1 – Marginally	
	0- Not at all	
	. The institution provides multiple opportuniti	es to learn and grow.
9	. The institution provides multiple opportunity	
	4 – Strongly agree	3 - Usually
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0— Strongly disagree	

	Carriers of the internal evaluation process by the to
10. Teachers inform you about your expected	competencies, course outcomes and programme
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0- Never	
11. Your mentor does a necessary follow-up with	
4 – Every time	2 Coossionally/Sometimes
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
intereship, student exchange, interesting	The institute takes active interest in promotion
12. The teachers mustrate the concepts through ex	xamples and applications.
4 - Every time	4 - Regularly
3 – Usually	3-018
2 – Occasionally/Sometimes	
1– Rarely	vletaN - 1
0 – Never	
13 The teachers identify your standard mother	The resoluting and mentoring process in your unsti-
<ol><li>The teachers identify your strengths and challenges.</li></ol>	encourage you with providing right level of
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14 Teachers are able to identify your wools	11 1 4
<ol> <li>Teachers are able to identify your weaknesses</li> <li>Every time</li> </ol>	and help you to overcome them.
3 – Usually	d Strongly agree,
2 – Occasionally/Sometimes	3 - Asses
1 – Rarely	
0 – Never	

q	quality improvement of the teaching lea	Aming process
	4 - Strongly agree	anning process.
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 - Strongly disagree	
16. T	he institute/ teachers use student cent	ric methods, such as experiential learning, participative
16	earning and problem solving methodol	ogies for enhancing learning experiences.
	4 – To a great extent	
	3 – Moderate	Lab Equipment
	2 – Some what	month on
	1 – Very little	
	0 – Not at all	Communication Skells
17. 7	Feachers encourage you to participate i	
	4 – Strongly agree	
	3 – Agree	use of LCD projection.
	2 – Neutral	
	1 – Disagree	
	0 - Strongly disagree	
	B-3 analys To	
	- Visit and November 1990 and the latest and the la	
		rs to inculcate soft skills, life skills and employability
sk	cills to make you ready for the world o	f work.
	4 – To a great extent	
	3 - Moderate	
	2 – Some what	
	1 – Very little	
	0 – Not at all	
19. W	That percentage of teachers use ICT to	ols such as LCD projector, Multimedia, etc. while
te	aching.	
	4 – Above 90%	
	3-70-89%.	
	2 - 50 - 69%	
	1 - 30 - 49%	
	0 – Below 29%	

15. The institution makes effort to engage students in the monitoring, review and continuous

20. The overall quality of teaching-learning process in your institute is very good.

- 4 -Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) Lab Equipment
  b) Communication Skills
- o) use of LCD projection.

B. Janoleep raj Roll: 2031/71 21231 Group: BTBCC

### National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey** Key Indicator - 2:7.1

#### Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

B) Age: 20 C) College Name: B.V. Raju College  D) Gender: a) Female  b) Male c) Transgender  E) What degree program are you pursuing now?  a) Bachelor's  b) Master's c) MPhil c)  d) Doctorate e) Other ()  F) What subject area are you currently pursuing?  a) Arts b) Commerce c) Science		A) Please confirm this is the first and only time you answer this survey.
D) Gender: a) Female  b) Male  c) Transgender    E) What degree program are you pursuing now?  a) Bachelor's  b) Master's  c) MPhil    d) Doctorate  e) Other (  F) What subject area are you currently pursuing?  a) Arts  b) Commerce  c) Science		
D) Gender: a) Female  b) Male  c) Transgender    E) What degree program are you pursuing now?  a) Bachelor's  b) Master's  c) MPhil    d) Doctorate  e) Other ( )  F) What subject area are you currently pursuing?  a) Arts  b) Commerce  c) Science		B) Age: 20 C) College Name: B.V. Raju College
E) What degree program are you pursuing now?  a) Bachelor's  b) Master's  c) MPhil  d) Doctorate  e) Other ( )  F) What subject area are you currently pursuing?  a) Arts  b) Commerce  c) Science		
E) What degree program are you pursuing now?  a) Bachelor's  b) Master's  c) MPhil  d) Doctorate  e) Other ( )  F) What subject area are you currently pursuing?  a) Arts  b) Commerce  c) Science		
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d) Doctorate		E) What degree program are you pursuing now?
F) What subject area are you currently pursuing?  a) Arts		a) Bachelor's
F) What subject area are you currently pursuing?  a) Arts		d) Doctorate e) Other ( )
a) Arts	_	2 Nametrans alternative
		F) What subject area are you currently pursuing?
d) Professional e) Other: ( )		a) Arts
		d) Professional e) Other: ( )

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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learning process.	
3. How well were the teachers able	e to communicate?
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4. The teacher 30 proach to teachin	g can best be described as
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	B) Age: 20 C) College Name: B V Roju
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3 – Sometimes effective 2 – Just satisfactorily

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outcomes.	competencies, course outcomes and programme
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11. Your mentor does a necessary follow-up w	rith an assigned task to you.
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2 – Occasionally/Sometimes	Yesy .
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12. The teachers illustrate the concepts through	examples and applications.
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him to be the confidence of men and a	
13. The teachers identify your stands	The teach has and mentoring process in your matter
challenges.	encourage you with providing right level of
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14. Teachers are able to identify your week-	
<ol> <li>Teachers are able to identify your weaknesses</li> <li>Every time</li> </ol>	and help you to overcome them.
3 Usually	26.18 Malla 25.
2 – Occasionally/Sometimes	A A STATE OF THE S
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	e institution makes effort to engage students in t	he monitor	ing, review and contin	nuous
qua	dity improvement of the teaching learning process.		Sanda fritament	
	4 – Strongly agree		industri S	
, ,	3 − Agree 2∕− Neutral		servanil -	
	1 – Disagree		serongia ti atawa - 0 .	
16. The	0 – Strongly disagree	h as experi	ential learning, particing	pative
	0 – Strongly disagree e institute/ teachers use student centric methods, suc			
	0 – Strongly disagree e institute/ teachers use student centric methods, such ming and problem solving methodologies for enhancements.			
	0 – Strongly disagree e institute/ teachers use student centric methods, such and problem solving methodologies for enhance 4 – To a great extent			
	0 – Strongly disagree  e institute/ teachers use student centric methods, such and problem solving methodologies for enhance 4 – To a great extent 3 – Moderate	ing learnin	g experiences.	, sinji
	0 – Strongly disagree  e institute/ teachers use student centric methods, such and problem solving methodologies for enhance 4 – To a great extent 3 – Moderate	ing learnin		, sinji

- 3-Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 To a great extent
- 3 Moderate
- 2-Some what
- 1 Very little
- 0 Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 Above 90%
- 3-70-89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good. In any house
  - 4-Strongly agree
  - 3-Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
  - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution. The second enterest of the second substitution guives in the second of
    - a) Everything is good
    - b)
    - c)

18. illorts are made by the restitute beachers to be all are the stills, life skills and complorability skills to make you ready for the conferon work

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# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this     a) Yes	is the first and only time;  b) No	you answer this survey.	2. How well did the
B) Age: Y &	C) College Name: BV	Raju collège	
D) Gender: a) Fema	le 🗹 b) Male 🗆	c) Transgender	2 - Poorty 1 - Inditte Only
E) What degree program a) Bachelor's d) Doctorate	m are you pursuing now?  □ b) Master's □  □ e) Other (	c) MPhil	0 - Won't teach: 3 flow well well-in √4 - Always effect
F) What subject area and a) Arts   d) Professional	b) Commerce  e) Other: (	c) Science	2 - Juni e cinturio 1 - General Donas Const

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

of the section of the course of traducal

## Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1 Howard as	* ************************************
1. How much of the syllabus was covered in the class?	
5 - 70 to 84% (1884 three days are properly been properly	Second regulate Topcium - Lc
2 - 55 to 69% and leaves with the out becomes and the	a contract A contract of contract of
1-30 to 54% of the life years to added the highest free	
0 -Below 30%	
5 -Delow 30%	
2 Howard at a	
2. How well did the teachers prepare for the classes?	To least state militage sees (4)
4 - Moloughly	Service Apply (a)
3 - Satisfactorily	E) Age: 1 8 O Colleg
2 - Poorly	
1 - Indifferently	D) Gender: a) Frincis (C) p)
0 - Won't teach at all	
3. How well were the teachers all a	
3. How well were the teachers able to communicate?  4 - Always effective	
- Jo Citochye	
3 – Sometimes effective	The second secon
2 - Just satisfactorily	(i) What subject area are you co
1- Generally ineffective	(ii) C) anA (a
0- Very poor communication	C) Innoisement (h
4. The teacher's approach to teaching can best be described as	
√4- Excellent	
3 - Very good	an among self list of the last of the con-
2 - Good sino samegarage seem als especies services	
1 - Fair	A STATE OF STREET STREET, STRE
	h on a sanday sull a
	avorgan 10 knottanggas
er response to tenching increases the company of	of tenter vibrity) conf

5	Fairness of the internal evaluation process by the te	eachers.
3	Fairness of the internal evaluation process by the te	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0- Unfair	2 Occusionally/Sometimes 1 - Rarely
	0- Oman	
6.	Was your performance in assignments discussed wi	th you?
	√4 – Every time	The second of the second secon
	3 – Usually	<ol> <li>Your mentor does a nocessary tollow-up w — livery onto</li> </ol>
		3 - Ununity
	2 – Occasionally/Sometimes	2 - Occasionally/Sometimes
	1 – Rarely	i - Randy
	0- Never	to the same a merena
		The transfer of the second of the second
7	. The institute takes active interest in promoting	internship, student exchange, field visit
	opportunities for students.	The first of a control of the contro
	4 - Regularly	
	3 - Often	
	2 – Sometimes	
	1 - Rarely	
	0- Never	
8	. The teaching and mentoring process in your institu	tion facilitates you in cognitive, social and
	emotional growth.	
	4 - Significantly	A-Fully
	3 - Very well	
	2 - Moderately	yilains? - S
	1 - Marginally	viidalii 2 - 1
-	0- Not at all	O-Capala
		Tranhers are ship to identify your weaknesse
9	. The institution provides multiple opportunities to les	
	4 - Strongly agree	in([649]) - E
	√3 - Agree	2 - Condonally/Sometimes
	2 - Neutral	elite of a state of the period for the
	1 – Disagree	1995
	0- Strongly disagree	

10. Teachers inform you about your expected continues.	id azoona naitaulawa lananini adaa.
outcomes,	inpetencies, course outcomes and
√4 - Every time	vial vibrall - 8
3 - Usually	2 - Somerimet unfair
2- Occasionally/Sometimes	
I - Rarely	
0- Never	
Tarry disertance	
11. Your mentor does a necessary follow, we will	Was your performance in assignments discu-
11. Your mentor does a necessary follow-up with an a	assigned task to you.
3 - Usually	The state of the s
2 - Occasionally/Sometimes	2 - Occasionally/Sementines
1 - Rarely	
0 - I don't have a mentor	
12. The teachers illustrate the concepts through example 4 – Every time	or and - williams
4 - Every time	es and applications.
3 - Usually	- Andreas de Santa State
2 - Occasionally/Sometimes	
1- Karely	✓3 - Often
0 - Never	2 – Sometimes
	1 – Karely
	0- Neves
13. The teachers identify your strengths and encourage challenges.	A STATE OF THE STA
challenges.	age you with providing right to
√4 - Fully	s right level of
3 - Reasonably	a – Significantly
2 - Partially	Vary well
1 - Slightly	2 – Moderately
0- Unable to	1 - Marginally
	100 to 1007 -0
14. Teachers are able to identic	
4 - Every time	You to overcome at
<ul> <li>14. Teachers are able to identify your weaknesses and help</li> <li>3 - Usually</li> </ul>	or chome them.
2 - Occasionally/Sometimes	South - SA
1 - Rarely	Kartinooff (*)
0 - Never	ongest1 - 1
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15. The instantion makes effect to empage protects in Co a	contains raise and outsiness
quely improvement of the textiling learning process.	VJ − Agree
L-Swager agree	
3-1200	
2-Neural	
1 - Divigues	
O-Smarty diagree	
Hons to improve the overall teaching - teaming and average and	<ol> <li>Oive three observation / suggest</li> </ol>
15 The findings' textiens are stations course methods, pain 25	
ieming and problem subling metrologies for ediencing l	ening arminon
V4-Toz pentenent	
3-Molecule	1) TO long rase
2-Same vinc	
I-Very Emile	
0-14xx2	in form Porque (The
17. Tades corres principas in exactions at	hites.
4-S	- Ant O
Shap pool on s	41 26600
2-15-21	
I-Director	
0-Street Care	
12 सिंग्स कर करें के के कि कि स्थान के कि के अपने औ	الله الله عناله حط حصاص عناله
ills to me you say in the writ of work	
- 4-Toz ====================================	
√3-Moderne	
2-Some First	
1-V=3 ====	
0-100222	
10 To The service of the first MCT took spin as LCD and	ector Multimetia esc. wille

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4-1200 95% 3-70-89% 2-50-65% 1-30-49% 0-8200 25%

- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4-Strongly agree
  - V3-Agreo
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
  - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
    - To impresse no of sets of lab equilments sets

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# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.  a) Yes  b) No	
B) Age: 21 C) College Name: By Raju Corlege	
D) Gender: a) Female b) Male c) Transgender	
E) What degree program are you pursuing now?  a) Bachelor's	
F) What subject area are you currently pursuing?  a) Arts	

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### Criterion II - Teaching-Learning and Evaluation

### Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

	ille syllabus was c				
4-85 to 10	0%			namezozaA kenr	
$\cdot$ 3 - 70 to 84	%	100000000000000000000000000000000000000			
2 - 55 to 69	%				
1-30 to 549	6				
0 -Below 30	)%				
		9			
2. How well did	the teachers prepa	re for the classes?			
4 – Thorough				N 85Y	
3-Satisfacto					
2 – Poorly	aballo.	Brealus			
1 – Indifferen	ntly				
0 – Won't te	ach at all				
3. How well we	re the teachers able				
Always et	ffective				
3 – Sometime	es effective				
2 – Just satisf	actorily				
1- Generally	ineffective				
0- Very poor	communication				
4. The teacher's a	approach to teachin	g can best be desc	ribed as		
4- Excellent					
· Very good	d				
* 2 – Good					
1 – Fair					
0- Poor					
				ing and the A	

	5.	Fairness of the internal evaluation proc	ess by the te	achers				
		A – Always fair	oss by the te	dollors.				
		3 – Usually fair		7				
		2 – Sometimes unfair						
		1 – Usually unfair				SulfameU.		
		0- Unfair						
		o oman	4			, desired		
	6.	Was your performance in assignments of	licenceed wit	h vou?				
		4 – Every time	nacusacu wii	ii you:				
		3-Usually	a de la como					
		2 – Occasionally/Sometimes						
		1 – Rarely					4	
		0- Never						,
		. Trever						,
	7	The institute takes active interest in	promoting	intomobin	atridant .	v okon oo	C-1J	
	, ,	opportunities for students.	promoting	michiship,	Student	exchange,	neia v	/1S1T
		4 – Regularly			1			
		3 – Often					Ψ,	
		2 – Sometimes				0.0320.00()		
		1 – Rarely						
		0– Never						
		0-140401						
	8	The teaching and mentoring process in	vous institut	tion facilitat	aa way la			
	0.	emotional growth.	your mistitut	Hon facilitat	es you in	cognitive,	social	and
•		4 – Significantly						
		Very well						
		2 – Moderately						
		1 – Marginally						
		0– Not at all				aking tig		
		0-140t at all						
	9	The institution provides multiple opports	unities to los	em and amoun	er Forest			
		4 - Strongly agree	unities to rea	in and grow				
		3 – Agree					1	
		2 – Neutral			anga Payth			
		1 – Disagree		7		s keen 2		
		0- Strongly disagree						
		o buoligly disagree						

Page 3

	, c	
10. Tea	ichers inform you about your expected	competencies, course outcomes and programme
out	comes.	
	4 - Every time	
	3 – Usually	
	. 2- Occasionally/Sometimes	
	1 – Rarely	
¥.	0- Never	
11. You	ar mentor does a necessary follow-up with	an ansigned took to your
	4 – Every time	n an assigned task to you.
	3-Usually	
	2 – Occasionally/Sometimes	, Randys
	1 – Rarely	159577 - 0
	0 – I don't have a mentor	
w 2		
12. The	teachers illustrate the concepts through e	sufficient avires seems to receive the
	4 – Every time	xamples and applications.
	3-Usually	Regularly.
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
100		
13. The	teachers identify your strengths and	encourage you with providing right level of
chall	enges.	encourage you with providing right level of
4	4 – Fully	viccohunid - F
	Reasonably	How we will
	2 – Partially	
	1 – Slightly	
	0- Unable to	lla is self -0
14. Teac	chers are able to identify your weaknesses	and halm man to
	4 – Every time	s and help you to overcome them.
	3-Usually	Simply agree:
	2 – Occasionally/Sometimes	
, i.	1 – Rarely	- Lanna A
	0 – Never	
	TIVIVI	

,

15. The institution makes effort to en	ngage students in	the monitoring.	review and contin	nuous
quality improvement of the teachin				
4 - Strongly agree				
3 – Agree		7	Latine	
2 – Neutral				
1 – Disagree				
0 – Strongly disagree				
	4			
16. The institute/ teachers use student	centric methods, s	uch as experienti	al learning partici	native
learning and problem solving method				7 171
4 – To a great extent	8-1	8		
- Moderate				
2 – Some what	port of ale-In	a fo nat	Mishansia	
1 – Very little				
A 37	- Le 1	1 1 - 6		
+0.013	bauald 10	MSHTUL HON	191 vold	
17. Teachers encourage you to particip	oate in extracurricu	lar activities.		
4-Strongly agree				
3 – Agree				
2 – Neutral		~		
1 – Disagree				
1 - Disagree 0 - Strongly disagree				
	4.			
	4			*
18. Efforts are made by the institute/ te	achers to inculcate	soft skills, life sl	kills and employabi	lity
skills to make you ready for the wo	orld of work.			
. 4 – To a great extent				
C3-Moderate	*			
2 – Some what				
1 – Very little				
0 - Not at all				
19. What percentage of teachers use IC	T tools such as LC	D projector, Mul	timedia, etc. while	
teaching.				
A hove 90%				

3 - 70 - 89%

2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good.

4-Strongly agree

- 3 Agree
- 2 Neutral
- . 1 Disagree
  - 0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
  - a) Visualization of Enformation
  - b) plan for instructional Management

c)

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