ICT ENABLED TOOLS IMPLEMENTATION.

The following are the measures taken through IQAC by College level Authority for the Implementation of ICT enabled teaching in the Academics during the last five years.

1) Through the inhouse program, VEDIC different practices in pedagogy are implemented in which faculty are trained for different ICT techniques and tools which cater the needs of the learner community for the current trends.
2) Inputs are taken from HOD's and Institutional Head's, so that what kind of practices are required for UG and PG faculty for effective teaching environment implementation towards students.
3) Based on this different Program's like SEP, SLIDE, UBW, TTT, E-LAB, VISHNU LMS etc, are designed in VEDIC for faculty, and in periodical intervals they were trained under this. Peer teaching is one good activity (i.e. Train the trainer) in which the faculty who already got trained under these practices have given their valuable inputs and suggestions to co-faculty and juniors at department level for sustainable implementation.
4) Apart from this implementation of Google classroom, Moodle, MS Teams utilization (support document is submitted in SSR) during Covid-19 pandemic and Faculty videos through Vishnu FM Studio (you tube video links are provided in E-content), Faculty blogs creation, wherever applicable is a sign of ICT tools enabling in pedagogy.
5) Year after the year increasing ICT enabled classrooms is one of the measures taken; till to date 18 classrooms were enabled with ICT tools.
6) Implementation of full-length utilization of ICT in teaching by Computer science department and making it extended to other departments is one initiative.
7) Preparation of Master time table for ICT implementation in classwork at department level (as per the available ICT classrooms for concerned department) in their regular time table is the practice followed.
8) Faculty made presentations through Active X, OBS Studio, Mobile apps, other tools for online classes and sufficient training is given for the conduction of classes
9) Online courses Implementation for staff and students is one activity which enables everyone to become familiar with ICT environment
10) Some faculty completed FDP's for online classes conduction and MOOC's environment, VEDIC programs are organized at society level by eminent faculty from various institutions of the society who provided their expertise in conduction of classes and tools required for ICT implementation to the core of satisfaction.
11) Implementation of Club activities based on ICT tools, and competitions conduction through them will enable both faculty and students for effective use of ICT resources.

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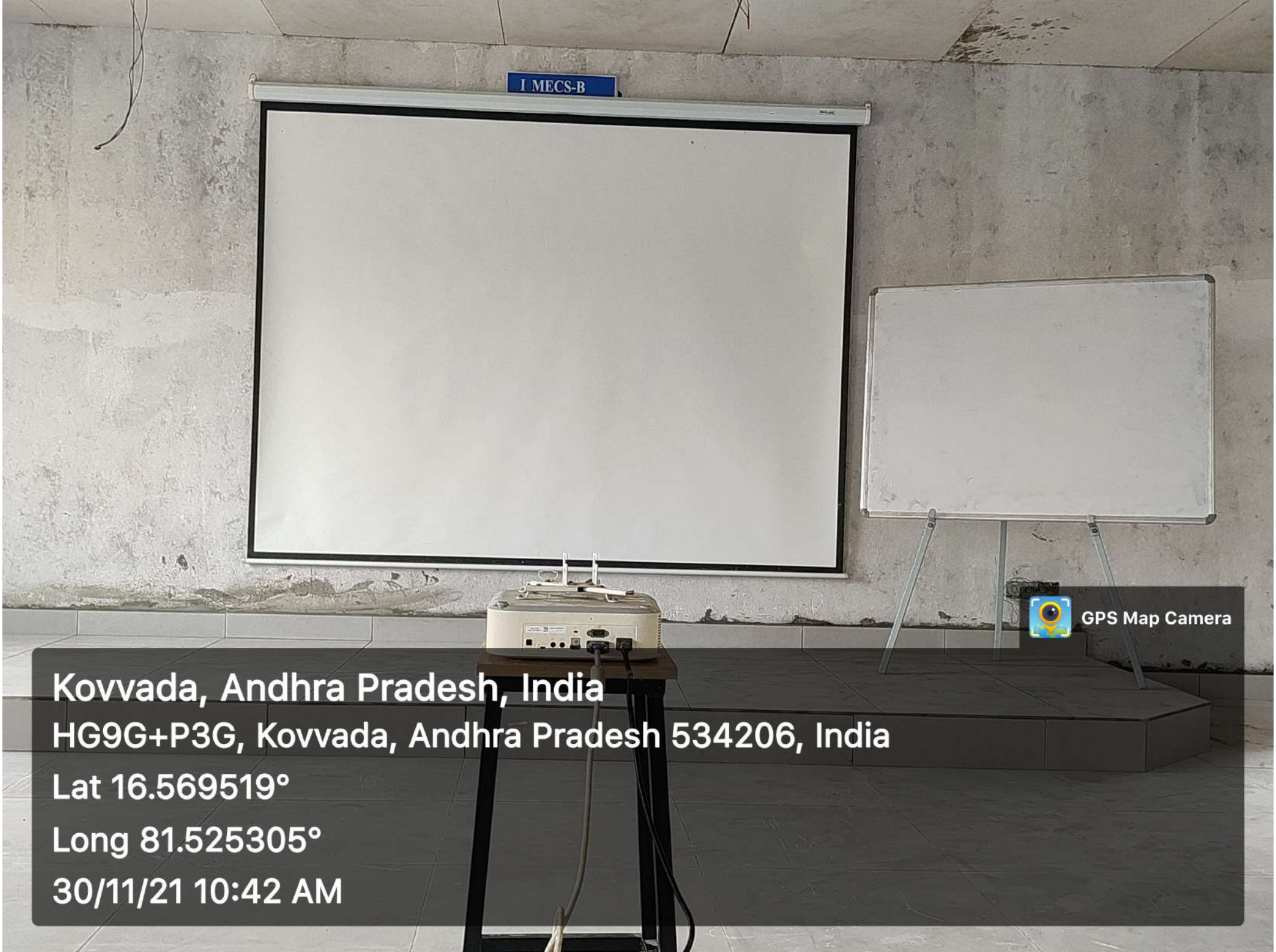
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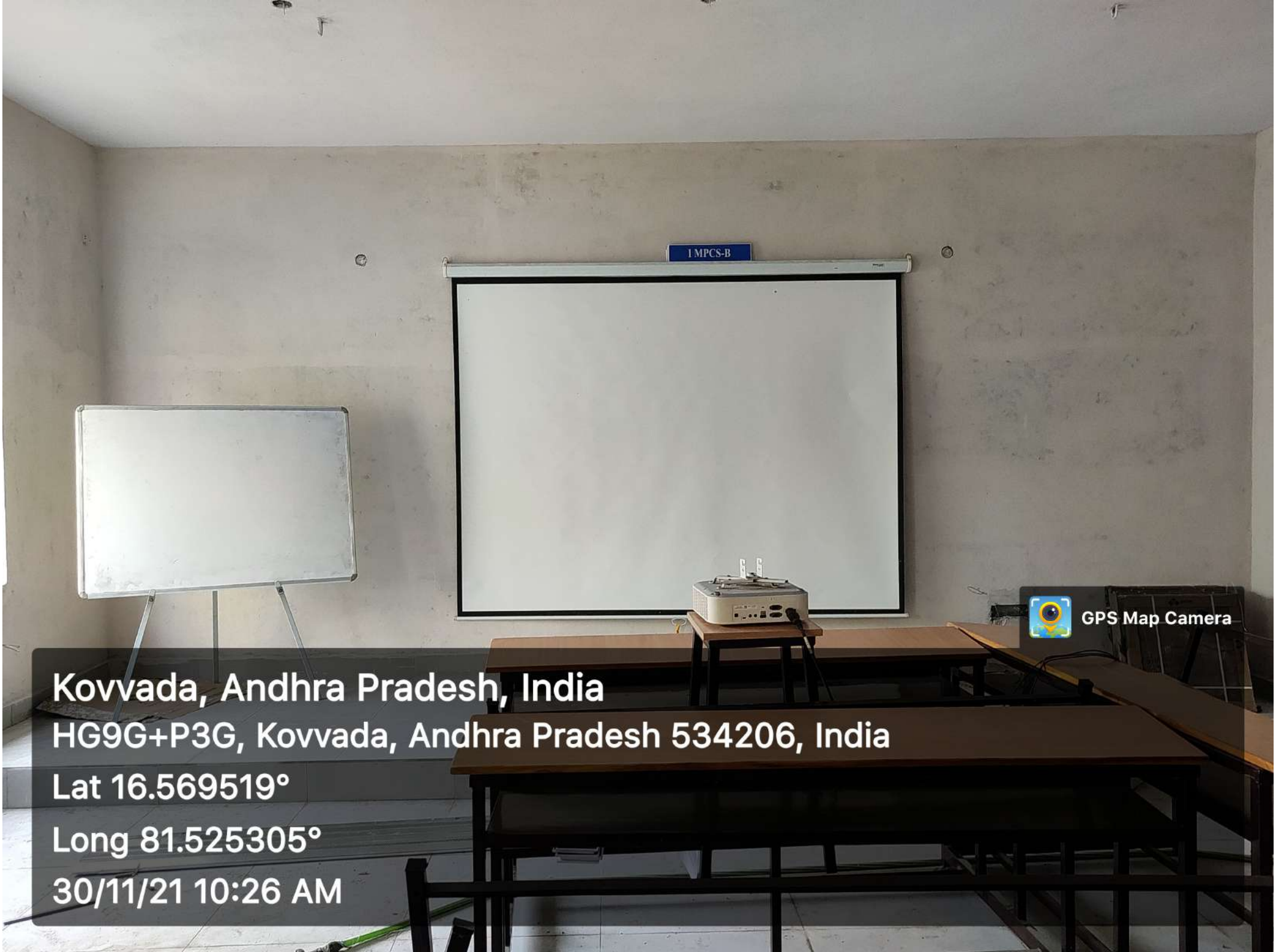
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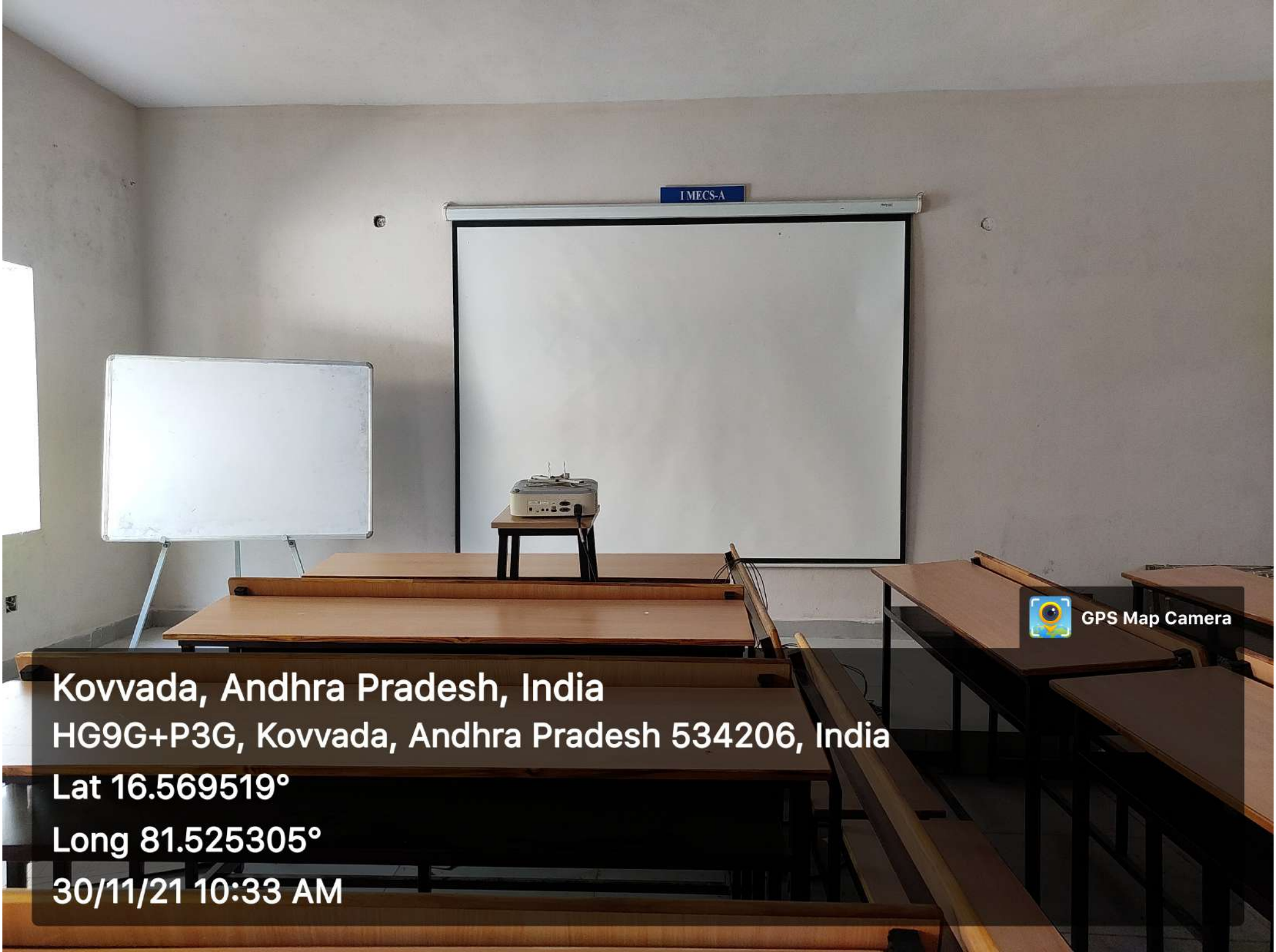
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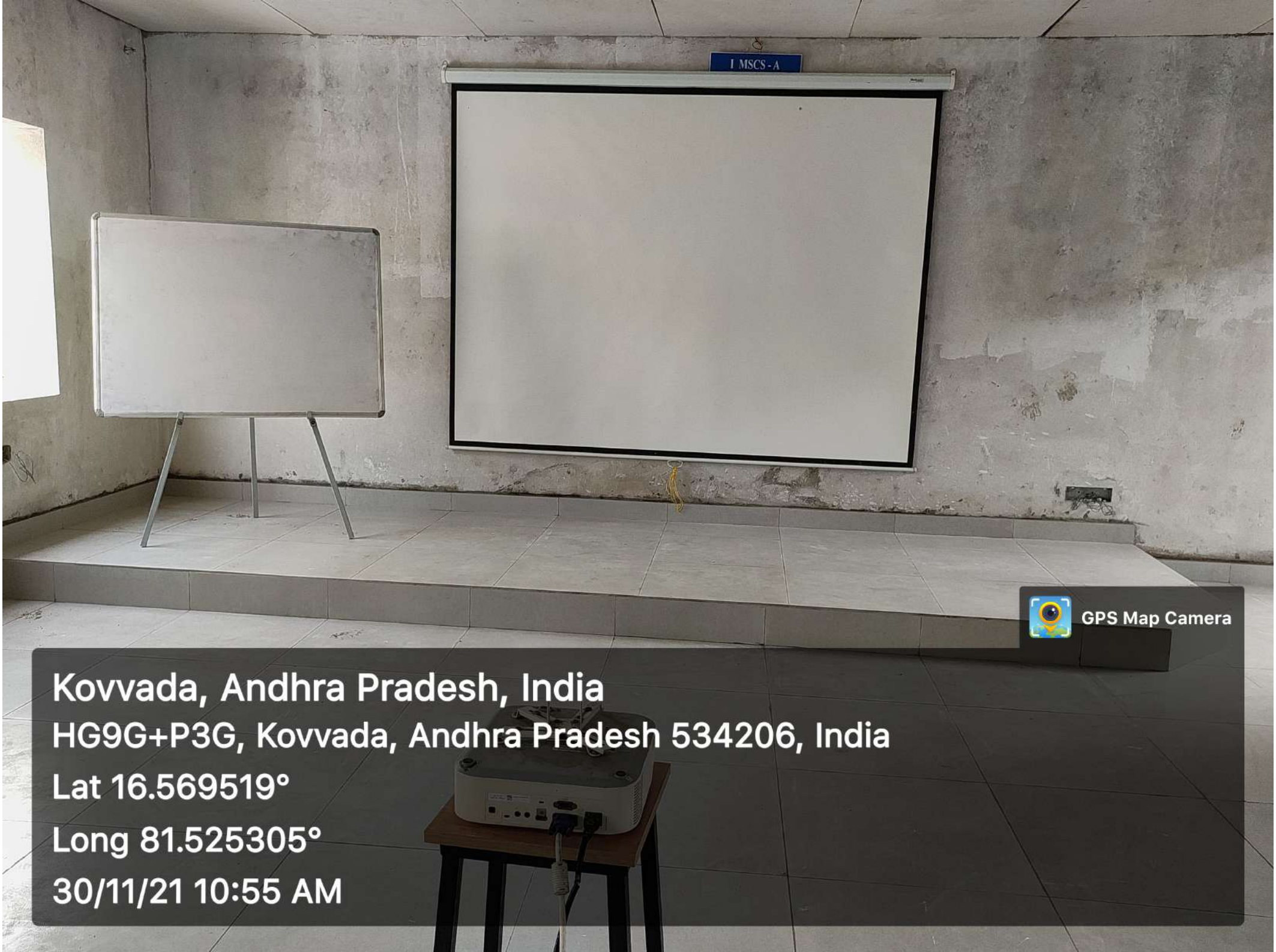
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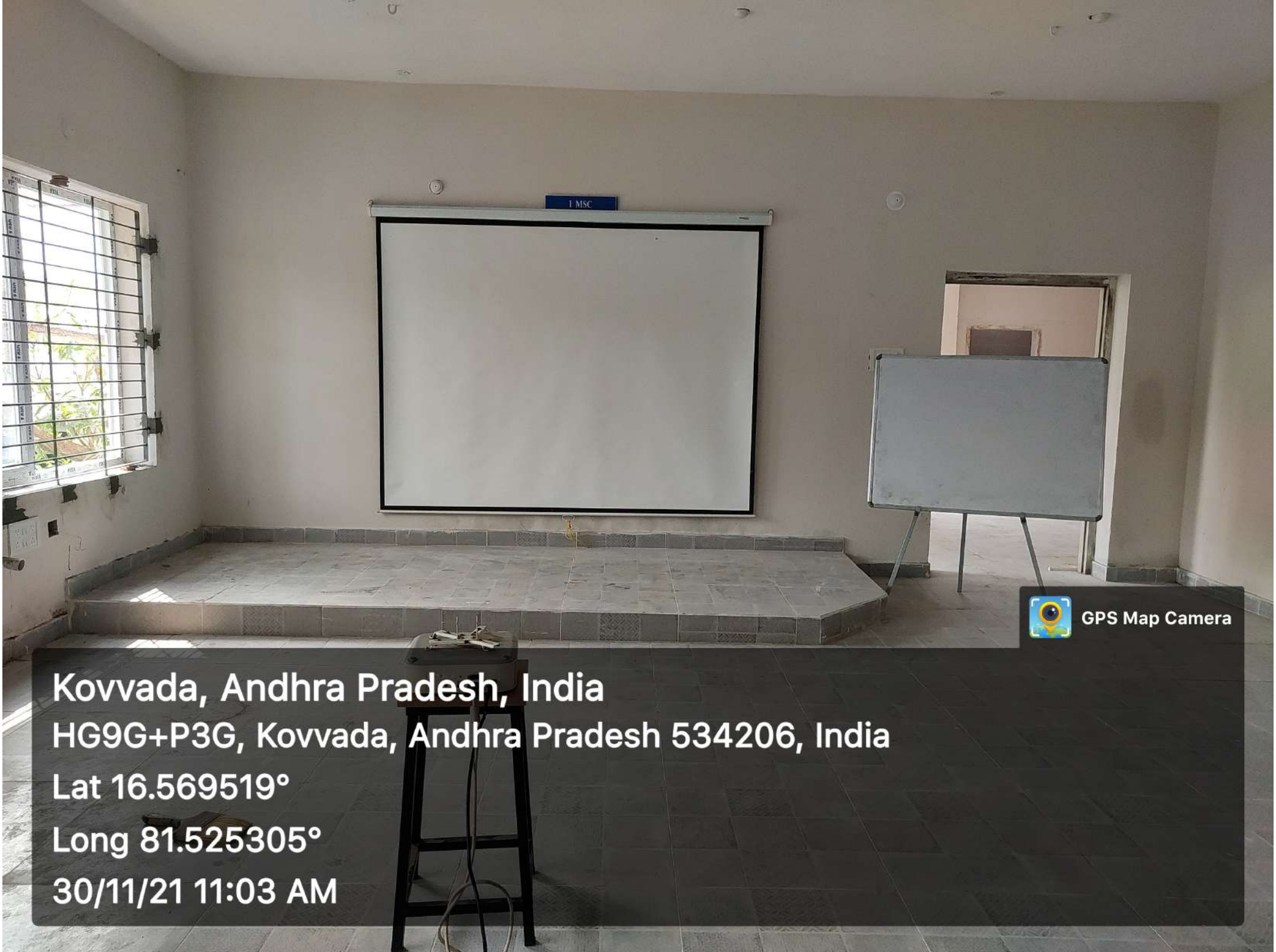
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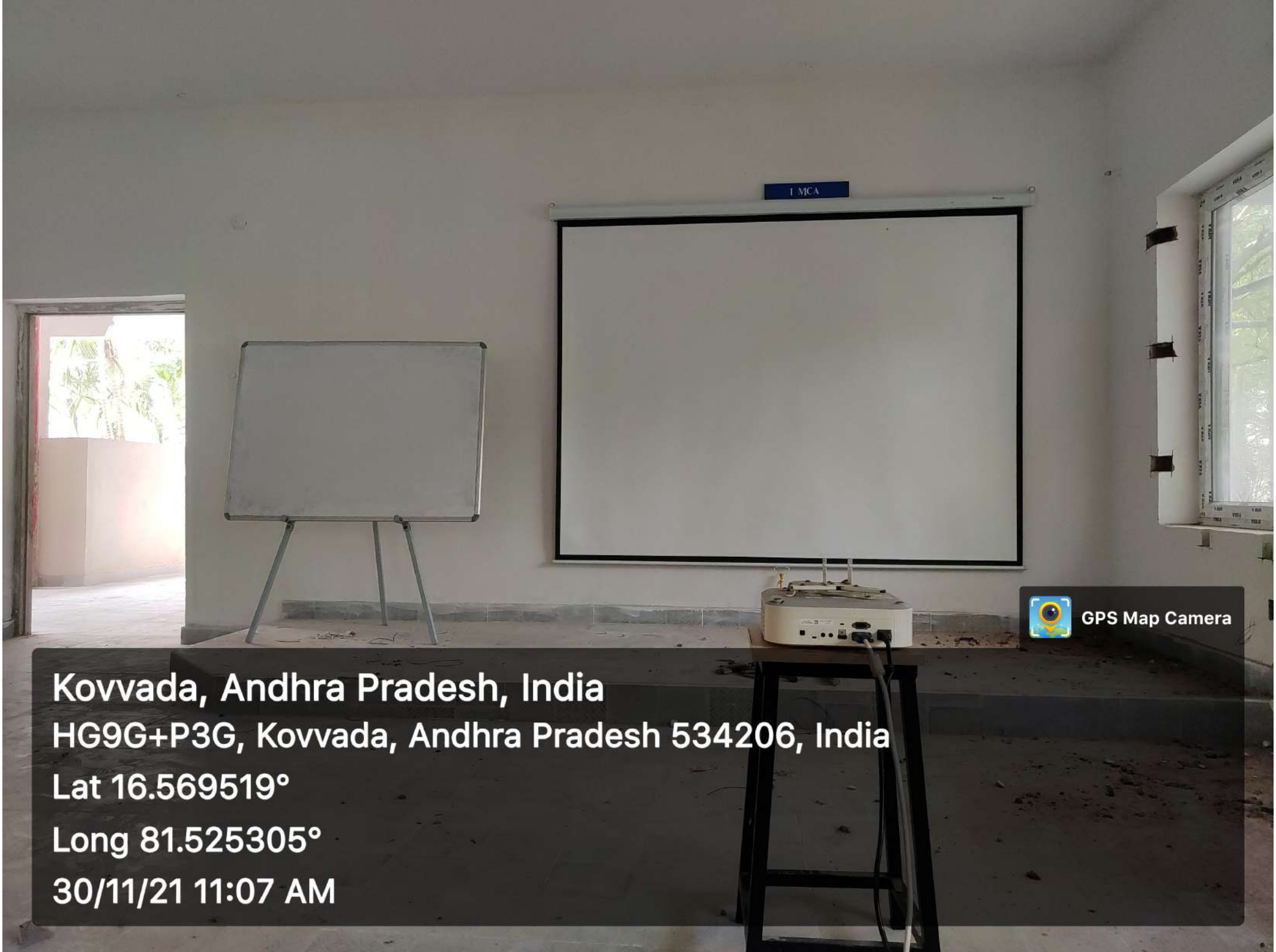
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